

Liverpool John Moores University

Title: GUNS, GANGS AND KNIVES
Status: Definitive
Code: **5508SFSCH** (116758)
Version Start Date: 01-08-2016

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Derek Kassem	Y

Academic Level: FHEQ5 **Credit Value:** 12 **Total Delivered Hours:** 16
Total Learning Hours: 120 **Private Study:** 104

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	16

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1		100	

Aims

To enable students to understand underlying principles and key theories within the area of youth violence; consideration and exploration of evidence-based approaches to violent crime and gang-related crime reduction and prevention.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate knowledge and understanding of key theoretical and underpinning principles of youth-related violent crime.
- 2 Examine and analyse a range of youth violence interventions.
- 3 Evaluate the effectiveness of a range of interventions and approaches within an operational context.
- 4 Demonstrate the ability to apply underlying youth crime prevention concepts through an evidence-based approach to practice.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Assignment 1	1	2	3	4
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Outline Syllabus

Underlying principles of youth violence; guns, gangs and knives
Youth territorialism, identity and group dynamics
Identifying early warning signs of gang involvement
Approaches to violent crime intervention and prevention
Delivering effective interventions and evidence-based practice

Learning Activities

Lectures
Group discussions
E-learning
Work-based learning

Notes

This module explores the intervention strategies for youth practitioners in dealing with guns, gangs and knives.