

Liverpool John Moores University

Title: Placement
Status: Definitive
Code: **5508SWCBAP** (119732)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: City of Liverpool College

Team	Leader
Martin Sheedy	

Academic Level: FHEQ5
Credit Value: 24.00
Total Delivered Hours: 18.00
Total Learning Hours: 240
Private Study: 222

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	12.000
Off Site	2.000
Online	4.000

Grading Basis: Pass/Not Pass

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	PLA 1		100.0	

Aims

To enable students to evidence their proficiency at the appropriate level as set out by the Health & Care Professions Council's Standards of Proficiency (SOP 1-15) and College of Social Work's Professional Capabilities Framework (PCF 1-9).

Learning Outcomes

After completing the module the student should be able to:

- LO1 Work effectively in an organisational frameworks
- LO2 Recognise diversity and apply anti-discriminatory and anti-oppressive principles in practice
- LO3 Work within a framework that supports human rights, social justice and economic well-being
- LO4 Use social work knowledge, skills and values to guide intervention and practice
- LO5 Reflect on personal development and leadership
- LO6 Contribute to constructive interprofessional working

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Placement 1	LO	LO	LO	LO	LO	LO
	1	2	3	4	5	6

Outline Syllabus

In line with College of Social Work guidance this module will enable students to evidence the effective use of knowledge, skills and values in a less complex social work setting. They will demonstrate proficiency in working with people and situations where there may not be simple clear-cut solutions. This will be facilitated through:

Placement

- *Induction programme at the Agency in which they are placed.*
- *Opportunities to observe the work of the Agency.*
- *Supervision of the student's work in the agency.*
- *Reflection on practice, practice supervision and theory linked to practice to support the student's learning.*
- *Opportunities to develop social work practice skills through the allocation of work, which is appropriate to the level of development of the student.*
- *Carry out work, which meets the requirements of the assessment schedule for Placement.*

Recall Days

- *Preparation for Practice (full day)*
- *Making the most of supervision (half day)*
- *Evidencing Practice (half day)*
- *Organisational Awareness (half day)*
- *Critical Reflection of Practice (half day)*
- *Independent study (half day)*
- *Independent study (half day)*

Learning Activities

The module is completed in an organisational setting with one full placement preparation day at university and 4 (half) recall days that provide students with the opportunity to link their academic learning with concurrent practical experience. After a period of induction and training in their placement setting, students will be allocated appropriate work. Learning is supported and facilitated through close links between practice placement, practice educator and LCC. Supervision with the Practice Educator will be complemented by lectures at university. Dialogue with and observations by colleagues will also provide opportunities for professional development. Feedback from Service Users will be an integral part of the student's learning process. By the end of the placement students will produce a portfolio of evidence.

References

Course Material	Book
Author	Lomax et al
Publishing Year	2010
Title	Surviving Your Social Work Placement
Subtitle	
Edition	
Publisher	London: Palgrave Macmillan
ISBN	

Course Material	Book
Author	Doel
Publishing Year	2010
Title	Social Work Placements: A Traveller's Guide
Subtitle	
Edition	
Publisher	Oxon: Routledge
ISBN	

Notes

This module is designed to enable the student to develop their social work practice skills while undertaking a 70 day placement. It provides an opportunity for the student to work within the Health & Care Professions Council standards of conduct, performance and ethics and meet their Standards of Proficiency along with The College of Social Work's First Placement Level Capabilities.

This module aims to ensure that students meet the 'End of first placement' level descriptor outlined by the College of Social Work's Professional Capabilities Framework – Levels for Student Social Workers.

This module is not eligible for Exceptional Second Referral.