

## Liverpool John Moores University

Title: PREVENTING VIOLENT EXTREMISM  
Status: Definitive  
Code: **5510SFSCH** (116760)  
Version Start Date: 01-08-2016

Owning School/Faculty: Education  
Teaching School/Faculty: Education

Team	Leader
Derek Kassem	Y

**Academic Level:** FHEQ5  
**Credit Value:** 12  
**Total Delivered Hours:** 16  
**Total Learning Hours:** 120  
**Private Study:** 104

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	16

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1		100	

### Aims

*To enable students to understand underlying principles and key theories behind violent extremist ideologies.*

*Using evidence-based practice, provide practitioners with the knowledge, strategies and skills to prevent violent extremism amongst young people.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Recognise the early signs of young people engaging with violent extremist ideas and be able to employ preventive strategies.
- 2 Analyse and provide counter arguments to extremist ideas when working with young people.
- 3 Develop and analyse methods of promoting community resilience to counter violent extremism.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Assignment 1	1	2	3
--------------	---	---	---

## **Outline Syllabus**

*Identifying early warning signs*

*Prevention*

*Effective interventions and evidence-based practice*

*Challenging extremist ideology*

*Supporting mainstream voices*

*Undermining extremist myths*

*Developing community resilience*

## **Learning Activities**

Lectures

Group discussions

E-learning

Work-based learning

## **Notes**

This module provides students with the skills and knowledge to counter extremist violent ideologies amongst young people.