

## Liverpool John Moores University

Title: Poverty, Inequality and Social Justice  
Status: Definitive  
Code: **5510SWCBAP** (119735)  
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: City of Liverpool College

Team	Leader
Yvonne McNamara	

**Academic Level:** FHEQ5  
**Credit Value:** 24.00  
**Total Delivered Hours:** 48.00  
**Total Learning Hours:** 240  
**Private Study:** 192

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	36.000
Seminar	12.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Essay		100.0	

### Aims

*The module will enable students to understand the impact of poverty, inequality and social exclusion on service users.*

### Learning Outcomes

After completing the module the student should be able to:

- LO1 Analyse the concepts of poverty, inequality and social justice  
 LO2 Employ a poverty aware approach to social work practice.  
 LO3 Understand the tensions in the political economy of social care.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

3,000 word essay	LO	LO	LO
	1	2	3

## Outline Syllabus

*The concepts of poverty, inequality, social justice, power and oppression.*  
*Social service users and the extent and experiences of poverty and inequality*  
*Policy responses to poverty, inequality and social justice*  
*Social Security Provision: roles and purpose*  
*Means tested and non means tested benefits: aggregation and eligibility,*  
*Welfare rights and advocacy: researching the law and preparing arguments,*  
*Welfare to work and caring, cash and care: the social fund; children leaving care;*  
*residential accommodation and paying for services.*

## Learning Activities

Each session will include a short lecture introducing the required knowledge and core materials, supported by the use of the virtual learning environment. Learning will be supported and facilitated through group work, with a focus on linking theory to social work practice, for example through the use of case studies to develop a thoughtful approach to poverty aware practice. The use of case studies, and both practice based and academic presentations, will enhance the student learning experience. Self-directed learning will be integral to the module and will be based on session learning, complemented by directed reading/activity between sessions in order build on and develop the theoretical base provided in lectures.

## References

<b>Course Material</b>	Book
<b>Author</b>	Alcock, P.
<b>Publishing Year</b>	2006
<b>Title</b>	Understanding Poverty
<b>Subtitle</b>	
<b>Edition</b>	3rd edn
<b>Publisher</b>	Palgrave Macmillan.
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Bauman, Z

<b>Publishing Year</b>	2011
<b>Title</b>	Collateral Damage: Social Inequalities in a Global Age
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Cambridge Press
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Child Poverty Action Group
<b>Publishing Year</b>	
<b>Title</b>	Welfare Benefits and Tax Credits Handbook
<b>Subtitle</b>	
<b>Edition</b>	current edition
<b>Publisher</b>	
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Dorling, D.
<b>Publishing Year</b>	2011
<b>Title</b>	Fair Play: A Daniel Dorling Reader on Social Justice
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Bristol, Policy Press
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Greaves I
<b>Publishing Year</b>	
<b>Title</b>	Disability Rights Handbook: a Guide to Benefits and Services for all Disabled People, their Families, Carers and Advisers
<b>Subtitle</b>	
<b>Edition</b>	current edition
<b>Publisher</b>	London, Disability Alliance
<b>ISBN</b>	

## Notes

This module aims to engage students with the discourses surrounding the concepts of poverty and inequality and of their significance to the users of social services. It also aims to prepare students for poverty aware social work practice, including an awareness of social justice. Formative feedback will be provided in seminars and presentations.

This module is part of the learning that will enable students to meet the 'End of Last Placement/completion of qualifying programmes' level descriptor outlined by the

College of Social Work's Professional Capabilities Framework – Levels for Student Social Workers.