

## Liverpool John Moores University

Title: CONTINUING PERSONAL AND PROFESSIONAL DEVELOPMENT  
Status: Definitive  
Code: **5511LTLLS** (119397)  
Version Start Date: 01-08-2016  
Owning School/Faculty: Education  
Teaching School/Faculty: City of Liverpool College

| Team        | Leader |
|-------------|--------|
| Beverly Pau | Y      |

**Academic Level:** FHEQ5      **Credit Value:** 15      **Total Delivered Hours:** 60  
**Total Learning Hours:** 150      **Private Study:** 90

### Delivery Options

Course typically offered: Standard Year Long

| Component | Contact Hours |
|-----------|---------------|
| Lecture   | 30            |
| Tutorial  | 30            |

**Grading Basis:** Pass/Not Pass

### Assessment Details

| Category | Short Description | Description                                                                        | Weighting (%) | Exam Duration |
|----------|-------------------|------------------------------------------------------------------------------------|---------------|---------------|
| Essay    | AS1               | written assignment to include tutor and peer observation tasks and CPD action plan | 100           |               |

### Aims

*To reflect on the professional needs of practitioners within the Lifelong Learning Sector*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Analyse the role of the teacher in the Lifelong Learning Sector
- 2 Use theories and principles of reflective practice and models of Continuing Professional Development to identify their own development needs
- 3 Engage in a process of ongoing personal and professional development
- 4 Analyse the reasons for engaging in CPD and identify how it has improved their practice.

### **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

|                    |   |   |   |   |
|--------------------|---|---|---|---|
| Written Assignment | 1 | 2 | 3 | 4 |
|--------------------|---|---|---|---|

### **Outline Syllabus**

*Analysis of role, identification of strengths and weaknesses, peer observation and its role in professional development, tutor observations and action planning.*

### **Learning Activities**

Lecture/input on theories and principles of reflective practice.  
Group work, observing each other teach.  
Individual tutorials and tutor observations.

### **Notes**

This module serves as a focus for critical self reflection and peer reflection with regard to the process of continuing professional behaviour for practitioners involved with teaching and learning within the Lifelong Learning Sector.