

Liverpool John Moores University

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Title: Leadership and mentorship in perioperative practice
Status: Definitive
Code: **5511PPCPOP** (119890)
Version Start Date: 01-08-2016

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: KPJ International College of Nursing and Health Sc

Team	Leader
Sean Mackay	Y

Academic Level: FHEQ5 **Credit Value:** 24 **Total Delivered Hours:** 48
Total Learning Hours: 240 **Private Study:** 192

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	32
Seminar	4
Tutorial	12

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Essay	Essay (2000 words)	50	
Presentation	Pres	Presentation (in pairs)	25	
Reflection	Reflection	Reflection (1000 words)	25	

Aims

To facilitate the development of leadership skills within the peri-operative environment.

To define the theories of leadership and their effectiveness in motivating, leading

teams and influencing change for quality care within the peri-operative environment To enable students to develop approaches to support and assess learners in operating department practice.

To enable practitioners to apply evidence based practice to promote the development of self and others

Learning Outcomes

After completing the module the student should be able to:

- 1 Define theories of leadership and mentorship and translate these into everyday practice
- 2 Discuss factors facilitating and inhibiting effective leadership and mentorship, including the creation of an optimal learning environment
- 3 Examine approaches to facilitate teaching and assessment
- 4 Recognise and respond flexibly to changing needs in order to improve practice

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay (2000 words)	1	2
Presentation (in pairs)	3	
Reflection (1000 words)	4	

Outline Syllabus

Leadership theories
Change theory and change management
Communication skills
Comparison of teams and groups
Decision-making and problem-solving
Hierarchy
Quality of patient care in relation to leadership
Clinical mentorship and facilitation.
Learning theories.
Experiential learning.
Teaching strategies.
Tripartite relationships.
Competence based assessment.
Composition of learning agreements

Learning Activities

Keynote lectures are followed by group tutorial sessions where students participate in discussion and focused activities.

Student-led Presentations
Interactive lectures and seminars.
Reflective discussions.

Notes

This module is designed to empower the student to lead and direct others in the provision of peri-operative practice