

Liverpool John Moores University

Title: Working with Adults
Status: Definitive
Code: **5511SWCBAP** (119736)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: City of Liverpool College

Team	Leader
Elaine Aspinwall-Roberts	

Academic Level: FHEQ5
Credit Value: 24.00
Total Delivered Hours: 48.00
Total Learning Hours: 240
Private Study: 192

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	48.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Assignment		50.0	
Report	Case analy		50.0	

Aims

Aims:

- *To understand the legal and social policy context of social work with adults.*
- *To consider the processes, procedures and organisation of social work with adults.*
- *To gain insight into the theories and methods which inform social work practice with adult service users.*

Learning Outcomes

After completing the module the student should be able to:

- 1 Understand the development of organisational frameworks and service provision in relation to adults.
- 2 Apply knowledge of social sciences, law and social work practice theory in relation to social work with adults
- 3 Apply social work ethical principles and values to guide professional practice with adults. Specifically the significance of diversity and application of anti discriminatory and anti oppressive principles to social work with adults. This will also include an understanding of the fundamental principles of human rights and equality.
- 4 Understand the duties and powers of social workers and the range of interventions required to promote independence, provide support and prevent harm, neglect and abuse.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Report	1	4
Case Analysis	2	3

Outline Syllabus

Professional standards in adult social work
Multi agency and inter-professional working
Values and ethics
Service user perspectives
Social and medical models
Historical overview of social work with adults
Law and social policy
Personalisation
The consequence of difference
Anti oppressive practice
Family and carer issues
Safeguarding adults
Risk assessment and enablement
Adult social work assessment processes
Problem based learning

Learning Activities

This module will draw on a range of teaching methods which focus on including the students in the learning process. Teaching methods include guided reading, lectures, seminars, role play and presentations.

Notes

Students will also be directed to a number of other sources including core journals such as British Journal of Social Work, Journal of Social Work, Journal of Social Policy, Disability and Society, International Journal of Disability, Ageing and Society, Journal of Ageing Studies.

Skills training of 5 days will be incorporated into this module, shared with the Working with Children and Families Module.

This module is part of the learning that will enable students to meet the 'End of Last Placement/completion of qualifying programmes' level descriptor outlined by the College of Social Work's Professional Capabilities Framework – Levels for Student Social Workers.

All individual assessment tasks must be passed to achieve an overall pass grade on this module.