

## Liverpool John Moores University

Title: SYSTEMS MODELLING AND REQUIREMENTS ANALYSIS  
Status: Definitive  
Code: **5511TECYPC** (119817)  
Version Start Date: 01-08-2018

Owning School/Faculty: Engineering  
Teaching School/Faculty: YPC International College (Kolej Antarabangsa YPC)

| Team         | Leader |
|--------------|--------|
| Michael Shaw |        |

**Academic Level:** FHEQ5  
**Credit Value:** 24  
**Total Delivered Hours:** 107  
**Total Learning Hours:** 240  
**Private Study:** 133

### Delivery Options

Course typically offered: Standard Year Long

| Component | Contact Hours |
|-----------|---------------|
| Lecture   | 56            |
| Practical | 6             |
| Tutorial  | 42            |

**Grading Basis:** 40 %

### Assessment Details

| Category | Short Description | Description                    | Weighting (%) | Exam Duration |
|----------|-------------------|--------------------------------|---------------|---------------|
| Report   | AS1               | Report based on a case study   | 25            |               |
| Report   | AS2               | Report based on a design model | 25            |               |
| Exam     | AS3               |                                | 50            | 3             |

### Aims

*To provide a basic foundation for the understanding of systems concepts, systems analysis and design using object-oriented approach.*

*To provide the student with a thorough grounding in the design, build, querying and deployment of databases.*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate how information systems can be useful in managing organizations and the challenges in information system development.
- 2 Analyse a problem and produce a model
- 3 Apply object-oriented approach to analysis in UML.
- 4 Apply database design approach in system development.
- 5 Use Queries in both native Access and SQL.
- 6 Generate meaningful reports in various formats and how to link to other applications.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

|             |   |   |   |
|-------------|---|---|---|
| Report      | 1 | 2 |   |
| Report      | 6 |   |   |
| Examination | 3 | 4 | 5 |

## Outline Syllabus

*Introduction to information system and challenges*  
*Software development process*  
*Requirement analysis, system design and architecture*  
*Introduction to object-oriented and UML*  
*System implementation*  
*Introduction to database, environment and architecture*  
*Introduction to database model (object-oriented, relational)*  
*Forms, queries and reports*  
*Normalization and relationship*  
*Macros and modules*  
*Structured Query Language (SQL)*  
*Importing, exporting and linking files*  
*Compact, repair and deployment*

## Learning Activities

Lectures, tutorials and computing practical.

|                        |  |
|------------------------|--|
| <b>Course Material</b> | Book   |
| <b>Author</b>          | Robertson S., Robertson J.                                     |
| <b>Publishing Year</b> | 2012   |
| <b>Title</b>           | Mastering the Requirements Process: Getting Requirements Right |

|                  |                             |
|------------------|-----------------------------|
| <b>Subtitle</b>  |                             |
| <b>Edition</b>   | 3rd ed                      |
| <b>Publisher</b> | Addison-Wesley Professional |
| <b>ISBN</b>      |                             |

|                        |   |
|------------------------|---|
| <b>Course Material</b> | Book  |
| <b>Author</b>          | Bennet S., McRobb S., Farmer R.                       |
| <b>Publishing Year</b> | 2012  |
| <b>Title</b>           | Object-Oriented Systems Analysis and Design using UML |
| <b>Subtitle</b>        |   |
| <b>Edition</b>         | 4th ed  |
| <b>Publisher</b>       | McGraw Hill   |
| <b>ISBN</b>            |   |

|                        |  |
|------------------------|--|
| <b>Course Material</b> | Book   |
| <b>Author</b>          | Podeswa H  |
| <b>Publishing Year</b> | 2005   |
| <b>Title</b>           | UML for the IT Business Analyst: A Practical Guide to Object-Oriented Requirements Gathering |
| <b>Subtitle</b>        |  |
| <b>Edition</b>         |  |
| <b>Publisher</b>       | Course Technology  |
| <b>ISBN</b>            |  |

|                        |                                     |
|------------------------|-------------------------------------|
| <b>Course Material</b> | Book                                |
| <b>Author</b>          | Weisfeld M                          |
| <b>Publishing Year</b> | 2009                                |
| <b>Title</b>           | The Object-Oriented Thought Process |
| <b>Subtitle</b>        |                                     |
| <b>Edition</b>         |                                     |
| <b>Publisher</b>       | Upper Saddle River                  |
| <b>ISBN</b>            |                                     |

|                        |                       |
|------------------------|-----------------------|
| <b>Course Material</b> | Book                  |
| <b>Author</b>          | Miles R., Hamilton, K |
| <b>Publishing Year</b> | 2006                  |
| <b>Title</b>           | Learning UML 2.0      |
| <b>Subtitle</b>        |                       |
| <b>Edition</b>         |                       |
| <b>Publisher</b>       | O'Reilly              |
| <b>ISBN</b>            |                       |

|                        |  |
|------------------------|--|
| <b>Course Material</b> | Book   |
| <b>Author</b>          | Coronel, Morris, Rob   |
| <b>Publishing Year</b> | 2012   |
| <b>Title</b>           | Database Principles: Fundamentals of Design, Implementation and Management |

|                  |                  |
|------------------|------------------|
| <b>Subtitle</b>  |                  |
| <b>Edition</b>   | 10th ed          |
| <b>Publisher</b> | Cengage Learning |
| <b>ISBN</b>      |                  |

|                        |  |
|------------------------|--|
| <b>Course Material</b> | Book   |
| <b>Author</b>          | Connoly T., Begg C   |
| <b>Publishing Year</b> | 2010   |
| <b>Title</b>           | Database Systems: A Practical Approach to Design, Implementation, and Management |
| <b>Subtitle</b>        |  |
| <b>Edition</b>         | 5th ed   |
| <b>Publisher</b>       | Pearson  |
| <b>ISBN</b>            |  |

|                        |                                     |
|------------------------|-------------------------------------|
| <b>Course Material</b> | Book                                |
| <b>Author</b>          | Wempen F                            |
| <b>Publishing Year</b> | 2010                                |
| <b>Title</b>           | Teach Yourself VISUALLY Access 2010 |
| <b>Subtitle</b>        |                                     |
| <b>Edition</b>         | 1st                                 |
| <b>Publisher</b>       | Visual                              |
| <b>ISBN</b>            |                                     |

|                        |                                 |
|------------------------|---------------------------------|
| <b>Course Material</b> | Book                            |
| <b>Author</b>          | MacDonald M                     |
| <b>Publishing Year</b> | 2010                            |
| <b>Title</b>           | Access 2010: The Missing Manual |
| <b>Subtitle</b>        |                                 |
| <b>Edition</b>         | 1st                             |
| <b>Publisher</b>       | Pogue Press                     |
| <b>ISBN</b>            |                                 |

---

## Notes

This module provides a grounding in systems theory, modelling and analysis. It particularly focuses on an e-business orientation