

## Liverpool John Moores University

Title: Voice II: Voice & Accent  
Status: Definitive  
Code: **5512ACT** (119960)  
Version Start Date: 01-08-2014

Owning School/Faculty: Liverpool Screen School  
Teaching School/Faculty: Liverpool Institute for Performing Arts

Team	Leader
Mike McCormack	

**Academic Level:** FHEQ5      **Credit Value:** 12.00      **Total Delivered Hours:** 72.00  
**Total Learning Hours:** 120      **Private Study:** 48

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Practical	70.000
Tutorial	2.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Practice	Exercises		60.0	
Portfolio	Practical	Practical Task Assignments	40.0	

### Aims

*This module aims to build upon the fundamental knowledge gained in the first year, and expand and deepen this knowledge through rigorous practise.*

### Learning Outcomes

After completing the module the student should be able to:

- LO1 Integrate healthy vocal use and develop vocal range and flexibility through rigorous technical practise
- LO2 Lead a group warm-up
- LO3 Respond to the vocal demands of increasingly complex texts and dramatic stimuli
- LO4 Apply phonetic skills in the acquisition of a variety of accents

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

In-class exercises	LO1
Practical Task Assignments	LO2 LO3 LO4

## Outline Syllabus

*You will continue to explore your vocal instrument through sound and movement, employing a variety of increasingly demanding texts and dramatic stimuli. You will also learn to identify and articulate the key components of a physical and vocal warm-up. You will continue to improve your listening skills and learn to analyse the fundamental features of a variety of accents. Throughout the module, you will continue to develop an understanding of codes of practice in voice work and rehearsal. You are expected to employ appropriate and professional codes of practice.*

## Learning Activities

Learning Activities:

- Practical class work
- Presentation
- Tutorials

## Notes

Selected Learning Outcomes in this module are deliberately assessed more than once due to the nature and structure of the learning/teaching/assessment activity. For a strategic rationale, please see the assessment section in the programme documentation.