

## Liverpool John Moores University

Title: Community Involvement & Engagement  
Status: Definitive  
Code: **5512ARCAS** (124476)  
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Accrington & Rossendale College

Team	Leader
Philomene Uwamaliya	Y

**Academic Level:** FHEQ5  
**Credit Value:** 20  
**Total Delivered Hours:** 50  
**Total Learning Hours:** 200  
**Private Study:** 150

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	45
Tutorial	3

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Practice	AS1	Practice assessment	30	
Exam	AS2	2hrs seen exam	70	2

### Aims

*To explore how alcohol and substance misuse impacts on wider society; evaluating the links between social inequalities and poorer outcomes for diverse communities, families/carers and service users. The theories, principles and practices of community development will be identified and the differences between community engagement, participation and empowerment will be explored.*

*To raise awareness and understanding of how community development methods*

*can be effectively applied through practice examples in an effort to tackle alcohol and substance misuse related harms; with specific reference to core values as stated in NOS for Community Development (2015).*

*To raise students' awareness and understanding of both community development theory and work enabling effective practice through the investigation and evaluation of a range of approaches and interventions.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Evaluate the impact of alcohol and substance misuse related harm (criminal, social, health, economic) on communities using the evidence available.
- 2 Identify the key theories, principles and practices of community development, demonstrating an understanding of the differences between consultation, engagement, participation and empowerment.
- 3 Evaluate the application of community development methods and their effectiveness in tackling alcohol and substance misuse related harms.
- 4 Apply the 5 core values as stated in the Community Development National Occupational Standards (FCDL, 2015) to practice demonstrating an understanding of the key challenges.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Practice assessment	1	2	3
Seen exam	4		

## **Outline Syllabus**

*Outline Syllabus:*

*This module will aim to explore how alcohol and substance misuse impacts on families, communities and wider society. Students will explore community development practice including engagement and involvement methods implemented as part of service provision with particular focus on service users, families, carers and communities as a resource for service design and delivery. Consideration will be given to those methods used to develop constructive relationships, build strong partnerships and communicate effectively in order to achieve this.*

*The current practice values listed in Community Development National Occupational Standards (FCDL, 2015) will be discussed throughout the module and embedded in the assessment requirements:*

*Social Justice & Equality*

*Anti-discrimination*

*Collective Action*

*Community Empowerment  
Working and Learning Together*

*Students will be required to evidence how these can be effectively applied in the alcohol and substance misuse field.*

*Guest speakers will be invited to offer case study examples and encourage discussion.*

*Topics will include:*

*Defining communities*

*Social inequalities and discrimination*

*Impact of alcohol and substance misuse use on society and communities*

*Equality and anti-discriminatory practice*

*Community development theory*

*Community development practice*

*Service user/carer involvement – 'experts by experience'*

*Mutual Aid / Peer Support*

*Volunteering*

*Community learning and action*

*Asset based community development*

*National Competency Frameworks*

## **Learning Activities**

Classroom based learning will take the form of lecturers, video, group activities and discussion; small group presentations.

Supporting materials, tutorials and group discussions will be available electronically via the college VLE.

## **Notes**

The wider societal impact of alcohol and substance misuse patterns will be explored in this module. A range of models for service provision will be critically evaluated with a particular focus on asset based community development, building social capital and recovery in communities. Regular tutorials will provide opportunities for informal formative assessment to support student learning and discuss their overall progress.