

Liverpool John Moores University

Title: INCLUSIVENESS
Status: Definitive
Code: **5512EYCUGP** (115395)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Stockport College

Team	Leader
Amanda Davis	Y

Academic Level: FHEQ5
Credit Value: 24.00
Total Delivered Hours: 33.00
Total Learning Hours: 240
Private Study: 207

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	30.000
Tutorial	3.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Reflection	AS1	Essay: Personal reflection on inclusive practice (2000 words) 30%	30.0	
Essay	AS2	Essay: A critical discussion of any one local or national policy to increase inclusion. (3,000 words) 70%	70.0	

Aims

To allow the student to examine the concept of inclusiveness in relation to their own professional practice and the organisational context within which they work.

Learning Outcomes

After completing the module the student should be able to:

- 1 Discuss the concept of inclusiveness and the use of legislation and professional codes in its promotion.
- 2 Critically reflect upon their own professional practice to recognise possible barriers to and opportunities for practice that promotes inclusion.
- 3 Analyse organisational structures and policies within their own workplace and their effects on inclusion.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Personal Reflection	2	
Critical Discussion	1	3

Outline Syllabus

Contemporary social policy for inclusiveness, SENDA, equal opportunities, anti-oppressive practice, stereotypes and discrimination, codes of practice, special needs, the debate surrounding integration and inclusiveness, participation.

Learning Activities

Lectures, small group tutorials, workshops and work based learning activities.

References

Course Material	Book
Author	Barry, M.
Publishing Year	2005
Title	Youth Policy and Social Inclusion
Subtitle	critical debates with young people.
Edition	
Publisher	London, Routledge.
ISBN	

Course Material	Book
Author	Browne, N.
Publishing Year	2004
Title	Gender Equality in the Early Years.
Subtitle	
Edition	
Publisher	Maidenhead, Open University Press.

ISBN	
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Course Material	Book
Author	Jones, P.
Publishing Year	2005
Title	Inclusion in the Early Years
Subtitle	stories of good practice
Edition	
Publisher	London, David Fulton.
ISBN	

Course Material	Book
Author	Wall, K.
Publishing Year	2003
Title	Special Needs and Early Years
Subtitle	a practitioner's guide.
Edition	
Publisher	London, Paul Chapman.
ISBN	

Notes

The module allows students to reflect critically and sensitively on workplace practice and ethos as well as their own personal attitudes and professional practice surrounding inclusive practice.