

Liverpool John Moores University

Title: Working with Children and Families
Status: Definitive
Code: **5512SWCBAP** (119737)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: City of Liverpool College

Team	Leader
Simon Ward	

Academic Level: FHEQ5
Credit Value: 24.00
Total Delivered Hours: 48.00
Total Learning Hours: 240
Private Study: 192

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	40.000
Workshop	8.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Case study		100.0	

Aims

To enable students to understand the complexity of social work practice in children and families social work.

Learning Outcomes

After completing the module the student should be able to:

- LO1 Analyse the nature of organisations that provide services for children, young people, their families and carers.
- LO2 Apply relevant theoretical approaches to working with children, young people and their families and carers.
- LO3 Implement relevant law in social work practice for children and families
- LO4 Analyse the tensions and dilemmas in the implementation of the law and social work practice with children, young people, their families and carers.
- LO5 Demonstrate a commitment to anti-oppressive practice in working with children, young people their families and carers.
- LO6 Investigate the influence of service user on the development of services for children, young people their families and carers.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Case study	LO	LO	LO	LO	LO	LO
	1	2	3	4	5	6

Outline Syllabus

Historical Overview of Service Delivery

Exploring Human Growth and Development theory in childcare practice, including attachment, loss and separation

Assessment

Safeguarding and protecting children, including inter-agency co-operation in that area

Communicating with Children and Young people.

Children's rights issues

Planning For Permanency

Practice in foster and adoptive care

Learning Activities

Students will receive a series of lectures relating to social work practice in childcare. During lectures the methods of delivery will include role play, case discussion and group work. These will be supported by the use of different learning technologies and consolidated by the specialist skills training sessions. These will include the input of service users, carers and practitioners and consider practical social work tasks such as report writing. The teaching will include five days skills training, shared with the Working with Adults module.

References

Course Material	Book
Author	Butler, I and Hickman, C
Publishing Year	2011
Title	Social Work with Children and Families (3rd edn)
Subtitle	

Edition	
Publisher	London, Jessica Kingsley
ISBN	

Course Material	Book
Author	Cocker, C and Allain, L
Publishing Year	2008
Title	Social Work with Looked After Children
Subtitle	
Edition	
Publisher	Exeter, Learning Matters
ISBN	

Course Material	Book
Author	Daniel, B; Wassall, S and Gilligan, R
Publishing Year	2010
Title	Child Development for Child Care and Protection Workers (2nd edn)
Subtitle	
Edition	
Publisher	Basingstoke, Palgrave Macmillan
ISBN	

Course Material	Book
Author	Ferguson, H
Publishing Year	2011
Title	Child Protection Practice
Subtitle	
Edition	
Publisher	London, Jessica Kingsley
ISBN	

Course Material	Book
Author	Horwath, J
Publishing Year	2010
Title	The Child's World (2nd edn)
Subtitle	
Edition	
Publisher	London, Jessica Kingsley
ISBN	

Notes

This module aims to equip students with an introductory knowledge base as to the legal and theoretical underpinning necessary to practice effectively in the child care arena. Opportunity for formative assessment will be provided via self reflective

exercises and seminar activities.

This module is part of the learning that will enable students to meet the 'End of Last Placement/completion of qualifying programmes' level descriptor outlined by the College of Social Work's Professional Capabilities Framework – Levels for Student Social Workers.