

## Liverpool John Moores University

Title: Models of Practice  
Status: Definitive  
Code: **5513ARCCS** (124442)  
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Accrington & Rossendale College

Team	Leader
Philomene Uwamaliya	Y

**Academic Level:** FHEQ5  
**Credit Value:** 20  
**Total Delivered Hours:** 48  
**Total Learning Hours:** 200  
**Private Study:** 152

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	40
Seminar	5
Tutorial	3

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	Presentation 15mins	30	
Essay	AS2	Case Study 2500words	70	

### Aims

*To provide knowledge and understanding of working with a range of client groups experiencing traumatic life events and problematic relationship issues.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Evaluate a range of concepts and models of contemporary approaches to counselling.
- 2 Identify and apply models of counselling practice to a specific client group.
- 3 Assess the evolution and development of counselling practice.

### **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Presentation 15mins	2	3
Case Study 2500words	1	

### **Outline Syllabus**

*This module explores the models of practice used with a variety of client groups. It will provide students with skills and techniques used to respond to clients with diverse needs.*

*Client groups may include couples, people in abusive relationships, hard to reach groups, clients with Post-Traumatic Stress Disorder (PTSD), children, bereaved clients and clients hearing voices.*

*Evolution and development of counselling practice*

*Matching appropriate skilful practice to different client groups*

*Contemporary counselling models*

### **Learning Activities**

The delivery of this module will use a combination of lectures, classroom based activities such as role play, independent learning methods and group work.

Its Learning (VLE) will be utilised as an additional learning resource on this module.

This will provide links to academic web-sites and on-line journals, facilitate group discussion outside of the classroom, access to outline lecture notes, and provide students with assessment details.

Regular tutorials will provide opportunities for informal formative assessment to support student learning and discuss further progress.

### **Notes**

This module gives students the opportunity to learn specific and focused skills which can be applied to a variety of client groups as well as exploring the evolution of counselling practice.