Liverpool John Moores University

Title:
Status:
Code:
Version Start Date:
Owning School/Faculty: Maritime and Mechanical Engineering
Teaching School/Faculty:

ENTERPRISE DEVELOPMENT
Definitive
5513ENGHAL (106676)
01-08-2016

Riverside College

| Team | Leader |
| :--- | :---: |
| Russell English | Y |

Academic
Level:
FHEQ5
Total
Learning 120
Hours:

## Credit

Value: 12

Total
Delivered 24
Hours:

## Private

Study: 96

## Delivery Options

Course typically offered: Summer

| Component | Contact Hours |
| :--- | :---: |
| Lecture | 12 |
| Workshop | 12 |

Grading Basis: 40 \%

## Assessment Details

| Category | Short <br> Description | Description | Weighting <br> (\%) | Exam <br> Duration |
| :--- | :--- | :--- | :---: | :---: |
| Essay | AS1 | Group Business Plan | 40 |  |
| Essay | AS2 | Group Presentation | 30 |  |
| Essay | AS3 | Individual Learning Logs | 30 |  |

## Aims

To enable the student to develop skills required to manage an enterprise project

## Learning Outcomes

After completing the module the student should be able to:

1 Research a business idea using secondary and primary data.
2 Apply problem solving and decision making techniques to formulate solutions for management challenges
3 Demonstrate appropriate communication skills within groups in order to achieve given objectives.
4 Reflect on the learning experience

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

| CW | 1 | 2 | 3 |
| :--- | :--- | :--- | :--- |
| CW | 2 | 3 | 4 |
| CW | 4 |  |  |

## Outline Syllabus

Business planning
Group working skills
Research Skills
Creative Thinking and Decision Making
Communication Skills
Financial management skills
Project management skills

## Learning Activities

Lectures/Workshops

## Notes

Group assignments will encourage the students to work together co-operatively and produce a fully researched and structured business plan, which will enable them to develop and practice management skills. It will also refine their communication skills and enable them to communicate their ideas and achievements to others both written and orally. Individual assignment will encourage the students to reflect on their learning during the module.

