

## Liverpool John Moores University

Title: RESEARCH  
Status: Definitive  
Code: **5513EYCUGP** (115396)  
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Stockport College

Team	Leader
Keith Savage	Y

**Academic Level:** FHEQ5  
**Credit Value:** 24.00  
**Total Delivered Hours:** 33.00  
**Total Learning Hours:** 240  
**Private Study:** 207

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	30.000
Tutorial	3.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Essay: Annotated bibliography of an area of professional practice. (2000 words) 30%	30.0	
Report	AS2	Essay: Research Proposal for study of an area related to professional practice (3000 words) 70%	70.0	

### Aims

*For students to draw further upon their work based learning and experience in order to evaluate in some detail a theme or issue within current early years practice. Students will be able to focus on one area of interest as a development of their*

previous study.

## Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate the use of reflection upon professional practice and searching the literature to identify a relevant area for in-depth research-based study.
- 2 Discuss appropriate methods to examine an identified area of their own professional practice.
- 3 Produce a research proposal for a study of one area of their own practice and prepare for its implementation.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Annotated bibliography	1
Research Proposal	2 3

## Outline Syllabus

*Undertaking research as a practitioner, reflective practice, reviewing the literature, Overview of qualitative and quantitative research methods, data collection and analysis, A range of research tools such as questionnaires, interviews, observations and journals. Ethical issues related to research with children and young people, analysis of qualitative and quantitative data.*

## Learning Activities

Lecture, workshops, Seminars, Literature review, Private study, Work-focused activities.

Guided reading, Discussion forums, Research within the workplace, e.g. questionnaires. Assignment preparation.

## References

<b>Course Material</b>	Book
<b>Author</b>	Blaxter, L; Hughes, C; Tight, M.
<b>Publishing Year</b>	2001
<b>Title</b>	How to Research.
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Open University Press
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Cohen, L; Maniian , L; Morrison, K.
<b>Publishing Year</b>	2000
<b>Title</b>	Research Methods in Education.
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Routledge.
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Fraser, S; Lewis, V.
<b>Publishing Year</b>	2004
<b>Title</b>	Doing Research with Children and Young People
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	London, Sage.
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Homes-Robert, G.
<b>Publishing Year</b>	2005
<b>Title</b>	Doing your Early Years Research Project.
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	London, Paul Chapman.
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Hucker, K.
<b>Publishing Year</b>	2001
<b>Title</b>	Research in Methods in Health, Care and Early Years.
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Oxford, Heinemann
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Lewis, A; Lindsay, G.
<b>Publishing Year</b>	2000
<b>Title</b>	Researching Children's Perspectives.
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Open University Press.
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Miller, L.

<b>Publishing Year</b>	2002
<b>Title</b>	Exploring Issues in Early Years Education.
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	London, David Fulton.
<b>ISBN</b>	

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## Notes

This module aims for students to reflect upon their previous learning within the Foundation Degree programme. Students will examine core research methods and apply one method to a theme or issue of their choice. There will be the possibility of applying research methodology covered in this module to the Managing the Professional Role module.