

## Liverpool John Moores University

Title: TACKLING BULLYING AND THE USE OF RESTORATIVE JUSTICE  
Status: Definitive but changes made  
Code: **5513SFSCH** (119337)  
Version Start Date: 01-08-2016  
Owning School/Faculty: Education  
Teaching School/Faculty: Education

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**Academic Level:** FHEQ5      **Credit Value:** 24      **Total Delivered Hours:** 16  
**Total Learning Hours:** 240      **Private Study:** 224

### Delivery Options

Course typically offered: Non Standard Year Long

Component	Contact Hours
Lecture	16

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	Presentation - 2,000 words equivalent	40	
Essay	AS2	Essay in the form of a Case Study - 3,000 words	60	

### Aims

*To enable practitioners in youth setting to implement effective anti-bullying strategies based on an understanding of bullying and how it impacts on all parties. It also aims to develop and demonstrate an understanding of the key theoretical practices of restorative justice and apply these in practice.*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Recognise and analyse the nature and characteristics of bullying in all its various guises and the impact it has on victims.
- 2 Demonstrate effective anti-bullying strategies used and reflect upon their effectiveness using evidence-based practice.
- 3 Demonstrate knowledge and understanding of predominant approaches to restorative justice, reflecting on the appropriateness and effectiveness of such a practice.
- 4 Evaluate and analyse the effectiveness of restorative justice when working with children and young people using evidence based practices.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Assignment 1	2	3
Assignment 1	1	4

## Outline Syllabus

*Race, religion, culture*

*Special education needs (SEN) and disability*

*Homophobic and trans-phobic bullying*

*Cyber bullying*

*Sexual bullying*

*Hate Crime*

*Introduction to restorative principles and models*

*Strategies for supporting individual children and young people.*

*Providing one-to-one support*

*Supporting young victims and witnesses of crime.*

## Learning Activities

The session will comprise of lectures, Group work and plenary discussions, E-learning and work based learning and practices.

## Notes

This Level 5 twenty four-credit module aims to allow students to develop their knowledge and confidence in identifying and dealing effectively with children who bully and are victims of bullying, the support mechanisms that are available and the

role Restorative Justice can play in this situation.