

Liverpool John Moores University

Title: Independent Research Project
Status: Definitive
Code: **5514ARCAS** (124469)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Accrington & Rossendale College

Team	Leader
Philomene Uwamaliya	Y

Academic Level: FHEQ5
Credit Value: 20
Total Delivered Hours: 48
Total Learning Hours: 200
Private Study: 152

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	30
Tutorial	6
Workshop	12

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	Presentation 20mins	20	
Report	AS2	Report 3500 words	80	

Aims

- 1. To acquire and develop knowledge and skills in research and appreciate evidence based practice*
- 2. To carry out and write up a small piece of primary research from either (or both of) the qualitative or quantitative traditions in the topic area of the relevant degree.*

Learning Outcomes

After completing the module the student should be able to:

- 1 Plan, conduct and write up a small piece of research using methods drawn from quantitative and/or qualitative traditions.
- 2 Conduct a literature review synthesising information and data drawn from a variety of printed and electronic sources.
- 3 Identify ethical issues and considerations in relation to the planning and process of research.
- 4 Present and discuss research finding confidently to an audience.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Presentation	1	2	3
Report	3	4	

Outline Syllabus

This module enables students to build on the core skills and theories of the Level 4 module and to apply these to an in depth study of an area of their work. The module will begin with a detailed look at how to apply, carry out and make use of core skills from both the qualitative and quantitative research tradition. The second half will consist mainly of independent study supported by one-to-one tutorials together with sessions on presentation of data and writing up of the report in an appropriate format. A key focus area of the module is to examine a range of issues around research ethics.

Learning Activities

Lectures, paired and group work. Guest speakers. Independent study and one to one tutorial support. Seminar presentations.

Supporting materials, tutorials and group discussions will be available electronically via the college VLE.

Notes

The key emphasis of this module is to train students to become active research practitioners by requiring them to plan and conduct a small-scale piece of research and report on their findings. Students will be required to submit a research proposal (formative assessment only) which should include consideration of any potential ethical issues. Students will also be expected to share their experiences with their peers as part of their presentation at the end of the course. Regular tutorials will provide opportunities for informal formative assessment to support student learning

and discuss their overall progress.