

## Liverpool John Moores University

Title: LEADERSHIP AND ORGANISATION  
Status: Definitive  
Code: **5514LTLLS** (119407)  
Version Start Date: 01-08-2016

Owning School/Faculty: Education  
Teaching School/Faculty: City of Liverpool College

Team	Leader
Beverly Pau	Y

**Academic Level:** FHEQ5      **Credit Value:** 15      **Total Delivered Hours:** 42  
**Total Learning Hours:** 150      **Private Study:** 108

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	40
Tutorial	2

**Grading Basis:** Pass/Not Pass

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Written coursework assignment	100	

### Aims

*To develop the skills and understanding of learners in relation to their place of work, with particular emphasis on their internal structures, and to critically examine leadership practice within their organisation.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Critically reflect on and analyse the impact of a variety of leadership styles within the Lifelong Learning Sector
- 2 Research organisational and work place cultures in relation to their impact on effective leadership
- 3 Critically evaluate aspects of leadership within their own place of work.

### **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Written coursework	1	2	3
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### **Outline Syllabus**

*Leadership Styles and other management structures within the lifelong Learning setting; staff development opportunities including networking, recruitment and selection of staff, teamwork, staff support systems, change management, and effective leadership skills for the professional practitioner.*

### **Learning Activities**

Lectures, Seminars, Group work, Tutorials

### **Notes**

This module considers the impact of leadership skills in promoting effective management in a rapidly changing Lifelong Learning Sector. Such skills will be reviewed on both an institutional and personal level, with both being underpinned by relevant theories of management and leadership.