

## Liverpool John Moores University

Title: GANG CULTURE  
Status: Definitive  
Code: **5514SFSCH** (119338)  
Version Start Date: 01-08-2016

Owning School/Faculty: Education  
Teaching School/Faculty: Education

Team	Leader
Claire Hennessy	Y

**Academic Level:** FHEQ5  
**Credit Value:** 24  
**Total Delivered Hours:** 16  
**Total Learning Hours:** 240  
**Private Study:** 224

### Delivery Options

Course typically offered: Non Standard Year Long

Component	Contact Hours
Lecture	16

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	Report - 5,000 words	100	

### Aims

*To enable students to understand underlying principles and key theories within the areas of youth violence: consideration and exploration of evidence-based approaches to violent crime and gang related crime. Along with identifying and employing appropriate and effective crime prevention and intervention strategies.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Recognise and analyse the factors such as substance abuse, anti-social activities and community conditions that lead young people to engage in gang culture.
- 2 Analyse and review key theories underpinning principles of youth related violent crime.
- 3 Reflect upon and demonstrate the ability to apply effective strategies to reduce possible involvement in gang culture and its associated criminal activities through evidenced based initiatives.
- 4 Reflect upon and analyse the effectiveness working with other agencies in relation to working with young people involved in gangs and crime.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Assignment 1	1	2	3	4
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## **Outline Syllabus**

*Drugs, alcohol and volatile substance education*  
*Examination of the relationship between drugs and gang culture*  
*Approaches to youth crime and ASB prevention reduction*  
*Identifying, developing and delivering personal and community safety initiatives*  
*Underlying principles of youth violence, guns, gangs and Knives.*  
*Youth territorialism, identity and group dynamics*  
*Identifying early warning signs of gang involvement*  
*Approaches to violent crime intervention and prevention*  
*Delivering effective interventions and evidenced-based practice.*

## **Learning Activities**

The session will comprise of lectures, Group work and discussions, E-learning and work based learning and practices.

## **Notes**

This Level 5 twenty four-credit module aims to allow students to develop their knowledge and confidence in identifying and dealing effectively with children and young people involved in substance misuse, violent crime and gang related crime.