

Liverpool John Moores University

Title: Advanced Professional Practice and Personal Development Planning
Status: Definitive
Code: **5515ARCAS** (124465)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Accrington & Rossendale College

Team	Leader
Philomene Uwamaliya	Y

Academic Level: FHEQ5
Credit Value: 20
Total Delivered Hours: 38
Total Learning Hours: 200
Private Study: 162

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	15
Seminar	15
Tutorial	8

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	Presentation 20mins	30	
Portfolio	AS2	Portfolio of evidence (including completed competency framework and an updated personal development plan)	70	

Aims

- 1. To introduce students to competency frameworks relevant to their area of work.*
- 2. To enable students to achieve and apply an appropriate level of competency*

mapped to the relevant National Occupational Standards.

3. To enable students to critically review their progress on the course.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate competent practice relating to job-specific requirements set out by National Occupational Standards or subject related competency frameworks.
- 2 Discuss and evaluate the effectiveness of competency frameworks on professional practice.
- 3 Re-evaluate their short and long term goals and identify potential progression routes.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Presentation 20mins	2	
Portfolio of evidence	1	3

Outline Syllabus

This module is designed to provide students with knowledge of key frameworks and principles which underpin best practice when working with a range of client groups. Students will be expected to demonstrate competent application of these principles to their own practice through the completion of a competency portfolio to be signed in the workplace. Reflective accounts relating to the competencies will provide supporting evidence in the portfolio. The role of the practice link tutor is central to supporting both student and employer (mentor) in the completion of this process. Students will use a case study approach to demonstrate the application of principles to practice.

Students will revisit their PDP and propose new actions to achieve their goals taking into consideration accountability and decision-making.

Regular tutorials will provide opportunities for informal formative assessment to support student learning and discuss their overall progress.

Learning Activities

This module will be delivered through workplace activity as a basis for learning, supported by formal teaching sessions, tutorials and relevant workplace visits.

Supporting materials, tutorials and group discussions will be available electronically via the college VLE. Central to the process will be the updating of the professional

development portfolio introduced in year 1.

Notes

Blended learning will be included in this module, incorporating electronic elements into activities to update the PDP.

Assessment of progress within the working environment will take place through tutor visits, by arrangement.

Regular tutorials will provide opportunities for informal formative assessment to support student learning and discuss their overall progress.