

Summary Information

Module Code	5515ARCAS
Formal Module Title	Advanced Professional Practice and Personal Development Planning
Owning School	Nursing and Allied Health
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 5
Grading Schema	40

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Philomene Uwamaliya	Yes	N/A

Module Team Member

Contact Name	Applies to all offerings	Offerings
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Partner Module Team

Contact Name	Applies to all offerings	Offerings
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Teaching Responsibility

LJMU Schools involved in Delivery
LJMU Partner Taught

Partner Teaching Institution

Institution Name
Nelson and Colne College Group

Learning Methods

Learning Method Type	Hours
Lecture	15
Seminar	15
Tutorial	18

Module Offering(s)

Offering Code	Location	Start Month	Duration
JAN-PAR	PAR	January	12 Weeks
SEP-PAR	PAR	September	12 Weeks

Aims and Outcomes

Aims	1. To introduce students to competency frameworks relevant to their area of work.2. To enable students to achieve and apply an appropriate level of competency mapped to the relevant National Occupational Standards. 3. To enable students to critically review their progress on the course.
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Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Demonstrate a high level of relevant knowledge through a range of mechanisms and regular related professional development
MLO2	Establish career management skills in actively planning and preparing for future careers
MLO3	Examine skills and behaviours developed through a range of developmental strategies
MLO4	Analyse the purpose of continued professional development within the industry

Module Content

Outline Syllabus

This module is designed to provide students with knowledge of key frameworks and principles which underpin best practice when working with a range of client groups. Students will be expected to demonstrate competent application of these principles to their own practice through the completion of a competency portfolio to be signed in the workplace. Reflective accounts relating to the competencies will provide supporting evidence in the portfolio. The role of the practice link tutor is central to supporting both student and employer (mentor) in the completion of this process. Students will use a case study approach to demonstrate the application of principles to practice. Students will revisit their PDP and propose new actions to achieve their goals taking into consideration accountability and decision-making. Regular tutorials will provide opportunities for informal formative assessment to support student learning and discuss their overall progress.

Module Overview

Additional Information

Blended learning will be included in this module, incorporating electronic elements into activities to update the PDP. Assessment of progress within the working environment will take place through tutor visits, by arrangement. Regular tutorials will provide opportunities for informal formative assessment to support student learning and discuss their overall progress. Students will collate a portfolio including: CV Cover letter Qualifications Action Plan 100 word reflection piece

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Reflection	Cover letter task	40	0	MLO2, MLO1
Reflection	Reflection	60	0	MLO3, MLO4