

Summary Information

Module Code	5515ARCCS
Formal Module Title	The Philosophy of Mind and the Theories of Consciousness
Owning School	Nursing and Allied Health
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 5
Grading Schema	40

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Philomene Uwamaliya	Yes	N/A

Module Team Member

Contact Name	Applies to all offerings	Offerings
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Partner Module Team

Contact Name	Applies to all offerings	Offerings
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Teaching Responsibility

LJMU Schools involved in Delivery
LJMU Partner Taught

Partner Teaching Institution

Institution Name
Nelson and Colne College Group

Learning Methods

Learning Method Type	Hours
Lecture	39
Seminar	3
Tutorial	6

Module Offering(s)

Offering Code	Location	Start Month	Duration
SEP-CTY	CTY	September	12 Weeks

Aims and Outcomes

Aims	Aims: To examine the concept of 'mind' in relation to various theoretical paradigms and gain an insight and understanding of how our conceptualisations of mind consciousness and 'self' affect our experience and our interaction with others. To encourage students to consider the theoretical underpinning of their own world- views and those of others. To introduce the students to abnormal personality disorders and how this relates to the mind body debate.
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Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Outline and discuss a range of theories of consciousness by relating to abnormal personality disorders
MLO2	Evaluate research findings on consciousness and state what these suggest in relation to the theories.
MLO3	Evaluate the impact of theories of consciousness on counselling practice

Module Content

Outline Syllabus

The module seeks to make students aware of the function of the brain and scientific explanations regarding consciousness comparing and contrasting these ideas with philosophical views both ancient and modern. By examining abnormal personality disorders, a discussion and application of knowledge can be extrapolated to real world issues in counselling and mental health services. Students will develop an awareness of the methodologies involved and how the study of this topic is central to the very nature of who we are and how we think feel speak and behave. The theoretical ideas discussed here are examined in terms of their practical applications and to what extent these lead to therapeutic success.

Module Overview

Additional Information

The module seeks to make students aware of the function of the brain and scientific explanations regarding consciousness comparing and contrasting these ideas with philosophical views both ancient and modern. By examining abnormal personality disorders, a discussion and application of knowledge can be extrapolated to real world issues in counselling and mental health services. Students will develop an awareness of the methodologies involved and how the study of this topic is central to the very nature of who we are and how we think feel speak and behave. The theoretical ideas discussed here are examined in terms of their practical applications and to what extent these lead to therapeutic success. A seminar discussion will be assessed based on a topic identified, linking to theories.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Presentation	Seminar discussion 15 mins	40	0	MLO2, MLO1
Essay	Essay 2000 words	60	0	MLO2, MLO3