

## Liverpool John Moores University

Title: The Philosophy of Mind and the Theories of Consciousness  
Status: Definitive  
Code: **5515ARCCS** (124433)  
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Accrington & Rossendale College

Team	Leader
Philomene Uwamaliya	Y

**Academic Level:** FHEQ5  
**Credit Value:** 20  
**Total Delivered Hours:** 48  
**Total Learning Hours:** 200  
**Private Study:** 152

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	39
Seminar	3
Tutorial	6

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	Seminar discussion	30	
Essay	AS2	Essay 2500words	70	

### Aims

*Aims:*

*To examine the concept of 'mind' in relation to various theoretical paradigms and gain an insight and understanding of how our conceptualisations of mind consciousness and 'self' affect our experience and our interaction with others.*

*To encourage students to consider the theoretical underpinning of their own world-views and those of others.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Outline and discuss a range of theories of consciousness.
- 2 Evaluate research findings on consciousness and state what these suggest in relation to the theories.
- 3 Evaluate the impact of theories of consciousness on counselling practice.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Seminar discussion	1	2
Essay 2500words	2	3

## **Outline Syllabus**

*Part 1 – What is Philosophy of Mind? Ancient and Modern ideas*

*Part 2 – Spirituality and Consciousness: Differences and similarities*

*Part 3 – 1st and 3rd Person Accounts of Consciousness*

*Part 4 – Neurology and Consciousness: Methodology & Findings*

*Part 5 – Theories of Consciousness*

*Part 6 – Counselling Practice & Consciousness*

*Part 7 – Thinking and Consciousness*

*Part 8 – The Language of Consciousness*

*Part 9 - Existential Phenomenological Therapy*

*Part 10 - A Journey of Self-Discovery*

## **Learning Activities**

Lectures, group and class discussion, small-scale group project, seminar and individual study.

Its Learning (VLE) will be utilised as an additional learning resource on this module. This will provide links to academic web-sites and on-line journals, facilitate group discussion outside of the classroom, access to outline lecture notes, and provide students with assessment details.

Regular tutorials will provide opportunities for informal formative assessment to support student learning and discuss further progress.

## **Notes**

The module seeks to make students aware of the function of the brain and scientific explanations regarding consciousness comparing and contrasting these ideas with philosophical views both ancient and modern. Students will develop an awareness of the methodologies involved and how the study of this topic is central to the very nature of who we are and how we think feel speak and behave. The theoretical ideas discussed here are examined in terms of their practical applications and to what extent these lead to therapeutic success.