## **Liverpool** John Moores University

Title: Dance Techniques 2

Status: Definitive

Code: **5515DAN** (120039)

Version Start Date: 01-08-2018

Owning School/Faculty: Sports Studies, Leisure and Nutrition Teaching School/Faculty: Liverpool Institute for Performing Arts

Team	Leader
Darren Carr	

Academic Credit Total

Level: FHEQ5 Value: 36 Delivered 330

30

Hours:

Total Private Learning 360 Study:

Hours:

**Delivery Options** 

Course typically offered: Standard Year Long

Component	Contact Hours	
Practical	330	

**Grading Basis:** 40 %

#### **Assessment Details**

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	Practical	Practical Class Assessment	100	

#### **Aims**

The Dance Techniques 2 module aims to provide students with the opportunity to build on postural and fundamental technical knowledge gained at Level 4 and to ascertain a wide range of stylistic skills affiliated within Ballet, Contemporary, Jazz and Tap dance styles. This module encourages the student to present a more consolidated understanding and delivery of multiple stylistic forms to enhance a broader range of performance and technical skills.

### **Learning Outcomes**

After completing the module the student should be able to:

- 1 Execute a high level of technical skill within Ballet, Contemporary, Jazz and Tap techniques
- 2 Adopt a broad range of stylistic features
- 3 Implement individual artistic expression
- 4 Retain choreographic detail in unseen material
- 5 Develop a mature and respectful approach to constructive criticism and verbal instruction

# **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Practical Class 1 2 3 4 5 Assessment

# **Outline Syllabus**

Within all four core techniques, students will continue to build and develop upon fundamental skills acquired at level 4 drawing from the preliminary technical concepts introduced within the individual styles. Students working at this level will be encouraged to use their increased technical facilitation to explore and expand their artistic skills and application of stylistic features within each core technique in preparation for study at level 6.

Students will be assessed once as a reflection of their work throughout the duration of the module. This will include components such as individual physical attributes, technical execution, artistry skills and performance of unseen material.

### **Learning Activities**

Practical workshops and classes

Independent Study

### **Notes**