

Liverpool John Moores University

Title: CHALLENGING BEHAVIOUR AND TACKLING TRUANCY
Status: Definitive
Code: **5515SFSCH** (119339)
Version Start Date: 01-08-2016

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Claire Hennessy	Y

Academic Level: FHEQ5 **Credit Value:** 24 **Total Delivered Hours:** 16
Total Learning Hours: 240 **Private Study:** 224

Delivery Options

Course typically offered: Non Standard Year Long

Component	Contact Hours
Lecture	16

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	Presentation - 2,000 words equivalent	40	
Report	AS2	Report - 3,000 words	60	

Aims

To provide students with an understanding of the skills needed to deal with conflict through strategies such as behaviour management and conflict. To effectively identify and deal with the social factors that contribute to truancy and school exclusion and the relationship these have on youth crime, low educational attainment and poverty.

Learning Outcomes

After completing the module the student should be able to:

- 1 Identify and analyse the social factors and school policies that relate to truancy and school exclusion.
- 2 Reflect upon and analyse the effective uses of conflict management within a youth setting in order to successfully challenge behaviour and promote school attendance and reduce truancy.
- 3 Demonstrate knowledge and understanding of the role group dynamics plays in conflict.
- 4 Evaluate the effectiveness of strategies used in practice within an educational setting when challenging behaviour.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Assignment 1	1	2
Assignment 2	3	4

Outline Syllabus

Conflict resolution, mediation and de-escalation

Anger management

Group dynamics and peer pressure

Consequences and sanctions

Challenging and influencing behaviour, behaviour improving programmes.

Engaging young people in Education

Truancy interventions

Preventing NEET status

Preventing exclusions and promoting attendance

Social impact and wider issues

Learning Activities

The session will comprise of lectures, Group work and discussions, E-learning and work based learning and practices.

Notes

This Level 5 twenty four-credit module aims to allow students to develop their knowledge in tackling challenging behaviour through conflict resolution strategies, in relation to children who truant and are at risk of being socially excluded from educational settings.