

## Liverpool John Moores University

Title: Harm Reduction  
Status: Definitive  
Code: **5516ARCAS** (124475)  
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Accrington & Rossendale College

Team	Leader
Philomene Uwamaliya	Y

**Academic Level:** FHEQ5  
**Credit Value:** 20  
**Total Delivered Hours:** 49  
**Total Learning Hours:** 200  
**Private Study:** 151

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	46
Tutorial	3

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	Presentation 20mins	30	
Essay	AS2	Essay 2500words	70	

### Aims

*To identify the origins and principles of harm reduction theory in relation to alcohol and substance misuse and evaluate its application in addressing risk and minimising harm.*

*To identify and examine those factors that affect the potential negative and harmful outcomes of alcohol and substance misuse; including, blood born viruses, drug-related deaths and wider risk factors such as involvement in crime.*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Identify the origins and principles of harm reduction theory and explain the key differences between risk and harm.
- 2 Describe risk taking behaviour as a process using identified models and theories as a framework
- 3 Identify and report on both the broad and specific risk factors and determinants of alcohol and substance misuse; prioritising suggested actions/interventions delivered to reduce associated harm.
- 4 Discuss, apply and critically evaluate the effectiveness of harm reduction and interventions with specific reference to current policy and practice

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Presentation 20mins	1	2	3
Essay 2500words	4		

## Outline Syllabus

*This module aims to explore harm reduction as a philosophy and practice; examining its origins and critically evaluating its application in an alcohol and substance setting. It will consider the impact of alcohol and substance related harm on individuals, their communities and wider society and state how each may be addressed in order to minimise the harm experienced.*

*The module will identify the key elements of contemporary drug strategy – national, regional and global - and explore the changing role, status and influence of harm reduction and opportunities for continued development.*

## Learning Activities

Classroom based learning will take the form of lectures, video, group activities and discussion; small group presentations.

Supporting materials, tutorials and group discussions will be available electronically via the college VLE.

## Notes

This module aims to examine both current and future strategy and practice. Thus students will explore the notion and practice of harm reduction theory in some detail

evaluating effects on individuals, communities and the wider social context.

Regular tutorials will provide opportunities for informal formative assessment to support student learning and discuss their overall progress.