

Module Information

2022.01, Approved

Summary Information

Module Code	5516ARCMH
Formal Module Title	Children and Young People's Mental Health and Wellbeing
Owning School	Nursing and Allied Health
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 5
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
LJMU Partner Taught

Learning Methods

Learning Method Type	Hours
Lecture	42
Seminar	3
Tutorial	3

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-PAR	PAR	January	12 Weeks

Aims and Outcomes

Aims	The module aims to provide an introduction to psychological and developmental processes experienced by children and young people and how these can have an impact on their mental health and wellbeing. It explores risk and resilience in children and young people in relation to mental health and wellbeing; examining how society and services respond to the specific needs of this group, providing solutions which are both successful and sustainable.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Explain and apply the main theoretical approaches to child development and their contribution to the understanding of the mental health and wellbeing of children and young people.
MLO2	2	Explore a range of mental health conditions and evaluate how they may present in children and young people.
MLO3	3	Evaluate the range and purpose of interventions used to work with children, young people and their families to address their mental health and wellbeing.

Module Content

Outline Syllabus	This module will explore and encourage an understanding of factors that make children and young people resilient to, and at risk from, mental health difficulties. It seeks to identify and outline the prevalence and context of several specific mental health issues including attachment, emotional and behavioural problems, eating disorders, anxiety, depression, substance misuse and self-harm. It will examine the various dimensions of practice including the structure of Children & Young People's Mental Health & Wellbeing services, ethical issues and the importance of supervision, safeguarding, Government Guidance/Policy and codes of practice.
Module Overview	
Additional Information	Although introductory towards the specific client group the module will require thought and analysis skills at level 5. Regular tutorials will provide opportunities for informal formative assessment to support student learning and discuss their overall progress. Poster presentations will be chosen from topics covered during the module, but must not be the same topic as the area chosen for the essay. The presentation should be 20 minutes which will include 5 minutes for questions. A 500 word rationale will be expected detailing the choice of poster design and topic.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Presentation	Academic Poster	50	0	MLO1, MLO2
Presentation	Presentation 20 mins	50	0	MLO3

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Philomene Uwamaliya	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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