Liverpool John Moores University

Title: LAND MANAGEMENT

Status: Definitive

Code: **5516BESG** (120580)

Version Start Date: 01-08-2015

Owning School/Faculty: Built Environment Teaching School/Faculty: Built Environment

Team	Leader
Vida Maliene	Υ

Academic Credit Total

Level: FHEQ5 Value: 24.00 Delivered 75.00

Hours:

Total Private

Learning 240 Study: 165

Hours:

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours	
Lecture	48.000	
Seminar	24.000	

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1		25.0	
Test	AS3		25.0	
Exam	AS2		50.0	3.00

Aims

To develop students' knowledge and understanding of the evolution and present framework of town and country planning in the UK, including the agencies, structures, mechanisms, law, processes and procedures for planning and its practical relationship with real estate management

Learning Outcomes

After completing the module the student should be able to:

- 1 Discuss the evolution of the modern town and country planning system.
- Analyse and evaluate the range, nature and functions of the various agencies concerned with spatial planning and real estate in the UK today.
- Analyse and evaluate the various mechanisms, laws, instruments and procedures used in town and country planning in the UK and their impact upon real estate management.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

ESSAY 1

TEST 2

EXAMINATION 3

Outline Syllabus

The evolution of planning policy and legislation from early town planning legislation to the present day.

The role, structure and functions of the European Union in relation to planning legislation

Devolved planning powers in the regions of the UK.

Governance and agencies at the local and regional level.

The range, functions and procedures involved in creating and implementing planning policy including

- EU directives, national planning guidance/statements, regional policies and local development frameworks/ spatial planning.

Development and the need for the controls over development.

The processes and procedures involved with the preparation and submission of planning applications and their subsequent consideration by planning agencies. Planning potential/constraints and influences on real estate management.

Sustainability issues within development management.

Public participation in spatial plans and involvement in the development process Special controls over historic and vulnerable environments and amenity issues. Mediation and negotiation in the development control process.

Planning appeals - procedures and agencies.

Environmental policy and procedure.

Disability Discrimination Act and Building Regulations

Learning Activities

Lectures, guided reading, seminars and in-class discussions.

Notes

The module develops students' knowledge and understanding of the evolution and present framework of planning in the UK including the agencies, structure, mechanisms, law, process and procedures involved within the management of land through land use planning. In addition the impact of the planning system upon real estate management processes is identified.