Liverpool John Moores University

Title: The Context 2: Dance

Status: Definitive

Code: **5519DAN** (120066)

Version Start Date: 01-08-2018

Owning School/Faculty: Sports Studies, Leisure and Nutrition Teaching School/Faculty: Liverpool Institute for Performing Arts

| Team | Leader |
|-------------|--------|
| Darren Carr | Υ |

Academic Credit Total

Level: FHEQ5 Value: 12 Delivered 31

89

Hours:

Total Private Learning 120 Study:

Hours:

Delivery Options

Course typically offered: Standard Year Long

| Component | Contact Hours | |
|-----------|---------------|--|
| Lecture | 15 | |
| Seminar | 15 | |
| Tutorial | 1 | |

Grading Basis: 40 %

Assessment Details

| Category | Short Description | Description | Weighting (%) | Exam Duration |
|--------------|----------------------|---------------------|---------------|------------------|
| Presentation | Present | Verbal presentation | 20 | |
| Essay | Essay | 3000 word essay | 80 | |

Aims

This module aims to further develop skills obtained in The Context 1. Students will engage with more in-depth reading and discussion on topics related to the past and present of the commercial dance industry.

Learning Outcomes

After completing the module the student should be able to:

- 1 Apply and refine critical awareness of dance and culture
- 2 Research, analyse and synthesise information
- 3 Present written work in accordance with academic conventions
- 4 Articulate research and ideas through verbal presentation

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Verbal presentation 1 2 4

3000 word essay 1 2 3

Outline Syllabus

Theoretical approaches
Current Debates
Cultural Identity in Dance
Research planning and presenting
Writing and Referencing skills

Learning Activities

Lectures

Seminars

Tutorials

Notes

.