

Summary Information

Module Code	5519NCCG
Formal Module Title	Work-Based Learning
Owning School	Business and Management
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 5
Grading Schema	40

Module Contacts**Module Leader**

Contact Name	Applies to all offerings	Offerings
Graham Sherwood	Yes	N/A

Module Team Member

Contact Name	Applies to all offerings	Offerings
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Partner Module Team

Contact Name	Applies to all offerings	Offerings
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Teaching Responsibility

LJMU Schools involved in Delivery
LJMU Partner Taught

Partner Teaching Institution

Institution Name
Nelson and Colne College Group

Learning Methods

Learning Method Type	Hours
Lecture	24
Placement/Practice	100

Module Offering(s)

Offering Code	Location	Start Month	Duration
JAN-PAR	PAR	January	12 Weeks
SEP-PAR	PAR	September	12 Weeks
SEP_NS-PAR	PAR	September (Non-standard start date)	12 Weeks

Aims and Outcomes

Aims	This practice based module will enable students to further consider, explore and examine the skills, knowledge and attributes to become an effective and reflective practitioner within their chosen sector. This module is the vehicle at Level 5 where work/placement activities are reviewed and reflected upon in the context of the whole Foundation Degree and where they will continue to demonstrate their knowledge, understanding and ability to meet professional behaviour as they carry out a specific work-related task
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Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Negotiate and undertake a work based task / project
MLO2	Critically evaluate the work undertaken
MLO3	Integrate theory and practice with providing appropriate evidence
MLO4	Reflect on your work as a practitioner in your chosen sector

Module Content

Outline Syllabus

Each work-based learning experience will be unique and hence no prescription is given here. Each employment opportunity will however require formal approval from the tutor prior to the commencement of the module. The minimum requirement is that the student will either be working or undertaking a voluntary placement in an appropriate role. Key classroom activities will be focused on:

- Understanding the module
- Review of portfolio building and the principles of reflective practice
- Principles of negotiated work based learning
- Identification of the task(s) / project to be carried out in the workplace – in agreement with the tutor and the employer
- Work based professional competencies
- Dealing with difficulties
- Interim progress reports
- Planning of employment and career progression

Module Overview

Additional Information

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Reflection	Reflective presentation	50	0	MLO2, MLO1, MLO3
Reflection	Reflective Log	50	0	MLO4