

Liverpool John Moores University

Title: WORK-BASED LEARNING
Status: Definitive
Code: **5519NCCG** (129533)
Version Start Date: 01-08-2021

Owning School/Faculty: Business and Management
Teaching School/Faculty: Nelson Campus, Nelson and Colne College

Team	Leader
Alistair Beere	

Academic Level: FHEQ5
Credit Value: 20
Total Delivered Hours: 24
Total Learning Hours: 200
Private Study: 276

Delivery Options

Course typically offered: S1, S2 and NS2 (S2 for Jan)

Component	Contact Hours
Lecture	24
Placement/Practice	100

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	Pres.	Reflective presentation	50	
Reflection	Log	Reflective Log	50	

Aims

This practice based module will enable students to further consider, explore and examine the skills, knowledge and attributes to become an effective and reflective practitioner within their chosen sector. This module is the vehicle at Level 5 where work/placement activities are reviewed and reflected upon in the context of the whole Foundation Degree and where they will continue to demonstrate their knowledge, understanding and ability to meet professional behaviour as they carry out a specific work-related task

Learning Outcomes

After completing the module the student should be able to:

- 1 Negotiate and undertake a work based task / project
- 2 Critically evaluate the work undertaken
- 3 Integrate theory and practice with providing appropriate evidence
- 4 Reflect on your work as a practitioner in your chosen sector

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Reflective presentation	1	2	3
Reflective Log	4		

Outline Syllabus

Each work-based learning experience will be unique and hence no prescription is given here. Each employment opportunity will however require formal approval from the tutor prior to the commencement of the module. The minimum requirement is that the student will either be working or undertaking a voluntary placement in an appropriate role.

Key classroom activities will be focused on:

- *Understanding the module*
- *Review of portfolio building and the principles of reflective practice*
- *Principles of negotiated work based learning*
- *Identification of the task(s) / project to be carried out in the workplace – in agreement with the tutor and the employer*
- *Work based professional competencies*
- *Dealing with difficulties*
- *Interim progress reports*
- *Planning of employment and career progression*

Learning Activities

These will not normally be traditional didactic lectures in which the student plays little active part, but will be delivered in small groups of up to 20 students in which their interaction with their tutor is a key ingredient of their learning experience.

Students will receive approximately 30 hours of taught material, supported by in-class exercises and discussions designed to help student assimilate learning and to provide early informal feedback on their progress.

Independent Study

Students are expected to undertake personal reading and research into topic areas that have been stimulated from the lectures and seminars. This reading will enhance their academic work and enable valid contribution to lectures and seminars.

VLE support

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VLE support

This will provide links to academic web-sites and on-line journals, facilitate group discussion outside of the classroom, access to outline lecture notes, and provide students with assessment details.

Notes

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