

Liverpool John Moores University

Title: ORGANISATIONS, CULTURE AND BEHAVIOUR
Status: Definitive
Code: **5520NCCG** (129534)
Version Start Date: 01-08-2021

Owning School/Faculty: Business and Management
Teaching School/Faculty: Nelson Campus, Nelson and Colne College

Team	Leader
Alistair Beere	

Academic Level: FHEQ5
Credit Value: 20
Total Delivered Hours: 48
Total Learning Hours: 200
Private Study: 152

Delivery Options

Course typically offered: S1, S2 and NS2 (S2 for Jan)

Component	Contact Hours
Lecture	48

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	Assignment	Assignment	50	
Exam	Exam	Open-book Examination	50	

Aims

The module focuses on the influence of culture, politics and power on the behaviour of individuals and teams within an organisation, and how this affects the behaviour of an organisation as a whole.

Successful completion of this module will enable students to make positive contributions in the workplace through an understanding of what makes people and organisations do what they do as well as adjusting own behaviour through reflection.

Learning Outcomes

After completing the module the student should be able to:

- 1 Analyse the influence of culture on organisational behaviour.
- 2 Evaluate motivational theories to motivate individuals and teams.
- 3 Compare methods of cooperation with others.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Assignment	1	3
Open-book Examination	2	

Outline Syllabus

Cultural theories

Organisational psychology

Influence of politics, including organisational and personal

Power as a property viewpoint

Types of power, power controls and sources

Motivational theories; extrinsic and intrinsic, content and process theories

Impact of motivational theory on management and leadership

Behavioural psychology

Organisational teams

Team dynamics; definitions, theories, communication, conflict resolution

Leadership styles to improve productivity and performance

Learning Activities

These will not normally be traditional didactic lectures in which the student plays little active part, but will be delivered in small groups of up to 20 students in which their interaction with their tutor is a key ingredient of their learning experience.

Students will receive approximately 30 hours of taught material, supported by in-class exercises and discussions designed to help student assimilate learning and to provide early informal feedback on their progress.

Independent Study

Students are expected to undertake personal reading and research into topic areas that have been stimulated from the lectures and seminars. This reading will enhance their academic work and enable valid contribution to lectures and seminars.

VLE support

This will provide links to academic web-sites and on-line journals, facilitate group discussion outside of the classroom, access to outline lecture notes, and provide students with assessment details.

Notes

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