

## Liverpool John Moores University

Title: QUANTITY SURVEYING PROJECT 2  
Status: Definitive  
Code: **5521BESG** (120572)  
Version Start Date: 01-08-2015

Owning School/Faculty: Built Environment  
Teaching School/Faculty: Built Environment

Team	Leader
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**Academic Level:** FHEQ5      **Credit Value:** 24.00      **Total Delivered Hours:** 72.00  
**Total Learning Hours:** 240      **Private Study:** 168

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	18.000
Tutorial	54.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Reflection	AS3		15.0	
Portfolio	AS1		60.0	
Presentation	AS2		25.0	

### Aims

*To enable students to apply the knowledge gained from modules within their 2nd year of studies to a suitable industry derived project.*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate the ability to take responsibility for personal development.
- 2 Work professionally in a team environment.
- 3 Communicate orally in a professional manner.
- 4 Produce and interpret construction project design, cost and contractual information.
- 5 Apply built environment principles and techniques to a simulated complex building project.
- 6 Develop and apply key study and academic skills.
- 7 Describe and evaluate the various research methods required for academic writing.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

REFLECTION	1					
PORTFOLIO	2	4	5	6	7	
PRESENTATION	3					

## Outline Syllabus

*This module will facilitate the learning process by enabling students to put the theory gained in second year modules into practice. A suitable work derived project will be simulated to provide the vehicle for this purpose to develop skills in relation to design interpretation, cost and financial control, project management and planning and construction contracts.. In addition students will develop research skills to prepare them to undertake a large research project.*

## Learning Activities

The central theme of the module is the production of a suitable work derived project and it is supported by the other modules within the second year programme. Group work is a key theme of the module; the intention being to simulate the experience of the work place and work place activity, endorsed and approved by the involvement of employers and stakeholders as relevant to the workplace generally. Key skills are developed through lectures, seminars, individual and group presentations and the use of e-portfolio to facilitate personal development planning. Research skills will be developed using lectures and workshops.

## Notes

This module has been developed to encapsulate the spirit of WoW and PDP. A high level of industrial input will be utilised in the development of the project and guest lecturers brought in wherever possible. PDP will be encapsulated within this module as transferable skill development alongside subject specific skills will be developed.