Liverpool John Moores University

Title: QUANTITY SURVEYING PROJECT 2

Status: Definitive

Code: **5521UGIM** (118721)

Version Start Date: 01-08-2011

Owning School/Faculty: Built Environment Teaching School/Faculty: Isle of Man College

Team	emplid	Leader
Mohd Nazali Mohd Noor		

Academic Credit Total

Level: FHEQ5 Value: 24.00 Delivered 72.00

Hours:

Total Private

Learning 240 Study: 168

Hours:

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	18.000
Tutorial	54.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Reflection	AS3		15.0	
Portfolio	AS1		60.0	
Presentation	AS2		25.0	

Aims

To enable students to apply the knowledge gained from modules within their 2nd year of studies to a suitable industry derived project.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate the ability to take responsibility for personal development.
- Work professionally in a team environment.
- 3 Communicate orally in a professional manner.
- 4 Produce and interpret construction project design, cost and contractual information.
- Apply built environment principles and techniques to a simulated complex building project.
- 6 Develop and apply key study and academic skills.
- 7 Describe and evaluate the various research methods required for academic writing.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

REFLECTION 1
PORTFOLIO 2 4 5 6 7
PRESENTATION 3

Outline Syllabus

This module will facilitate the learning process by enabling students to put the theory gained in second year modules into practice. A suitable work derived project will be simulated to provide the vehicle for this purpose to develop skills in relation to design interpretation, cost and financial control, project management and planning and construction contracts.. In addition students will develop research skills to prepare them to undertake a large research project.

Learning Activities

The central theme of the module is the production of a suitable work derived project and it is supported by the other modules within the second year programme. Group work is a key theme of the module; the intention being to simulate the experience of the work place and work place activity, endorsed and approved by the involvement of employers and stakeholders as relevant to the workplace generally. Key skills are developed through lectures, seminars, individual and group presentations and the use of e-portfolio to facilitate personal development planning. Research skills will be developed using lectures and workshops.

References

Course Material	Book
Author	Levin, P. & Topping, G
Publishing Year	2006
Title	'Perfect Presentations'
Subtitle	

Edition	1st
Publisher	Oxford University Press
ISBN	0335219055

Course Material	Book
Author	Shepherd
Publishing Year	2005
Title	'Presenting at Conferences, Seminars and Meetings'
Subtitle	
Edition	
Publisher	Kerry Sage
ISBN	000722268

Course Material	Book
Author	F. Harris, R. McCaffer & F. Edum-Fotwe
Publishing Year	2006
Title	Modern Construction Management
Subtitle	
Edition	6th
Publisher	Wiley-Blackwell
ISBN	1405133252

Course Material	Book
Author	G. A. Cole
Publishing Year	2003
Title	Management Theory and Practice
Subtitle	
Edition	6th
Publisher	Cengage Learning
ISBN	1844800881

Course Material	Book
Author	D. Begg, S. Fischer & R. Dornbusch
Publishing Year	2005
Title	Economics
Subtitle	
Edition	8th
Publisher	McGraw-Hill
ISBN	0077107756

Course Material	Book
Author	R. Morton & A. Ross
Publishing Year	2007
Title	Construction UK: Introduction to the Industry
Subtitle	
Edition	2nd
Publisher	Wiley-Blackwell

ISBN	140515943X
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Course Material	Book
Author	Fellows, R., Liu, A
Publishing Year	2002
Title	'Research Methods in Construction'
Subtitle	
Edition	2nd
Publisher	Blackwell Science
ISBN	0632064358

Notes

This module has been developed to encapsulate the spirit of WoW and PDP. A high level of industrial input will be utilised in the development of the project and guest lecturers brought in wherever possible.

PDP will be encapsulated within this module as transferable skill development alongside subject specific skills will be developed.