

Summary Information

Module Code	5523BCIRDL
Formal Module Title	A Bitter Resurgence: China into the Modern World (1894-1992)
Owning School	Humanities and Social Science
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 5
Grading Schema	40

Module Contacts**Module Leader**

Contact Name	Applies to all offerings	Offerings
Peter O'Reilly	Yes	N/A

Module Team Member

Contact Name	Applies to all offerings	Offerings
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Partner Module Team

Contact Name	Applies to all offerings	Offerings
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Teaching Responsibility

LJMU Schools involved in Delivery
LJMU Partner Taught

Partner Teaching Institution

Institution Name
Beaconhouse IC Distance Learning

Learning Methods

Learning Method Type	Hours
Online	33

Module Offering(s)

Offering Code	Location	Start Month	Duration
SEP-PAR	PAR	September	12 Weeks

Aims and Outcomes

Aims	<ol style="list-style-type: none">1. To critically examine the history of contemporary China especially the origins of 'China's rise'2. To understand the political and socioeconomic crises that China suffered through twentieth century and its impact on China's contemporary development.3. To critically engage the contested meanings of modern Chinese revolution and the terms of communism, socialism and democracy in context.4. To explore the international relations in which China's modern state-formation has taken place, and to study the great power relationships that has effects on China's domestic politics5. To understand China's view of the western world and major European countries such as the US, Britain and continental Europe.6. To critically analyse and evaluate the social and political challenges that contemporary China faces.
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Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Formulate a panoramic view of Chinese history of the 20th century.
MLO2	Identify relevant primary sources for studying Chinese history in either Chinese or English translation.
MLO3	Demonstrate a critical understanding of the historiographical debates on China's modern revolution and developmental models.
MLO4	Appraise China's contemporary issues by making connections to its history.

Module Content

Outline Syllabus

"I love my country but who loves me?" China in the end of the long 19th century
The West as the agonising mentor
1919: Salvation vs. enlightenment?
Communism vs. Nationalism (KMT): one or two state projects?
The Japanese War and the transformation of the communist state
The People's republic and the frustrating relationship with the USSR
Mao's China and the Cold War
From Bandung to the US: dialectics of openness and autonomy
Open and Reform: Is Mao still alive?
Tiananmen and the market: Crossing the river by feeling the stones

Module Overview

This module is designed with the understanding that our extant historical knowledge (which is implicitly Eurocentric) needs to be globalised. It means that non-western history should be better weighted and given due attention rather than seen as a passive receiver of western impacts. So it emphasises a lot on the multiplicity of actors in the making of Chinese history and more importantly, their connections and complex relationships.

Additional Information

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Essay	1,500 word News Analysis	40	0	MLO3
Essay	2,500 word essay	60	0	MLO1, MLO2, MLO4