

Liverpool John Moores University

Title: A Bitter Resurgence: China into the Modern World (1894-1992)
Status: Definitive
Code: **5523BICIRP** (129672)
Version Start Date: 01-08-2021

Owning School/Faculty: Humanities and Social Science
Teaching School/Faculty: Beaconhouse Group

Team	Leader
Matthew Hill	Y

Academic Level: FHEQ5 **Credit Value:** 20 **Total Delivered Hours:** 33

Total Learning Hours: 200 **Private Study:** 167

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	11
Seminar	22

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	1500 word News Analysis of a contemporary issue in China	40	
Essay	AS2	2500 word essay on Historiography	60	

Aims

To critically examine the history of contemporary China especially the origins of 'China's rise'

To understand the political and socioeconomic crises that China suffered through twentieth century and its impact on China's contemporary development.

To critically engage the contested meanings of modern Chinese revolution and the terms of communism, socialism and democracy in context.

To explore the international relations in which China's modern state-formation has taken place, and to study the great power relationships that has effects on China's domestic politics

To understand China's view of the western world and major European countries such as the US, Britain and continental Europe.

To critically analyse and evaluate the social and political challenges that contemporary China faces.

Learning Outcomes

After completing the module the student should be able to:

- 1 Formulate a panoramic view of Chinese history of the 20th century
- 2 Identify relevant primary sources for studying Chinese history in either Chinese or English translation
- 3 Demonstrate a critical understanding of the historiographical debates on China's modern revolution and developmental models
- 4 Appraise China's contemporary issues by making connections to its history

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

1500 word News Analysis	3		
2500 word Essay	1	2	4

Outline Syllabus

"I love my country but who loves me?" China in the end of the long 19th century

The West as the agonising mentor

1919: Salvation vs. enlightenment?

Communism vs. Nationalism (KMT): one or two state projects?

The Japanese War and the transformation of the communist state

The People's republic and the frustrating relationship with the USSR

Mao's China and the Cold War

From Bandung to the US: dialectics of openness and autonomy

Open and Reform: Is Mao still alive?

Tiananmen and the market: Crossing the river by feeling the stones

Learning Activities

Lectures and Seminars.

Notes

This module is designed with the understanding that our extant historical knowledge

(which is implicitly Eurocentric) needs to be globalised. It means that non-western history should be better weighted and given due attention rather than seen as a passive receiver of western impacts. So it emphasises a lot on the multiplicity of actors in the making of Chinese history and more importantly, their connections and complex relationships.