

Liverpool John Moores University

Title: ECONOMICS OF PUBLIC POLICY
Status: Definitive
Code: **5526NCCG** (129539)
Version Start Date: 01-08-2021

Owning School/Faculty: Business and Management
Teaching School/Faculty: Nelson Campus, Nelson and Colne College

Team	Leader
Alistair Beere	

Academic Level: FHEQ5
Credit Value: 20
Total Delivered Hours: 48
Total Learning Hours: 200
Private Study: 152

Delivery Options

Course typically offered: S1, S2 and NS2 (S2 for Jan)

Component	Contact Hours
Lecture	48

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	Pres.	Presentation	40	
Report	Assignment	Assignment	60	

Aims

To give non-economists a context for the debate around taxation and public spending.

To evaluate recent UK policy toward the public sector.

To contextualise UK business in long term economic change.

Learning Outcomes

After completing the module the student should be able to:

- 1 Compare the debate amongst economists around the purpose and size of the state.
- 2 Evaluate the UK's long term economic development (1900-2000).
- 3 Summarise the causes of the UK's relative economic decline.
- 4 Contextualise and evaluate the economic policies employed by UK governments in the twentieth century.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Presentation	1		
Assignment	2	3	4

Outline Syllabus

The role, purpose and size of the State.
Public Goods and Public Choice Theory (Quasi markets)
Marketisation in the Public Sector, PFI, NHS, Education
Environmental Policy and Taxation
Local Government Administration and Finance
Devolved Economic Policymaking Macro –Policy: Theory, History, Context
Hysteresis/social norms/persistent unemployment
Regional Problems and Policies
Local Government Finance
Inflation and monetary policy
Financial Crises/Global Linkages I
Fiscal/Financial Crises
Policy Responses II

Learning Activities

These will not normally be traditional didactic lectures in which the student plays little active part, but will be delivered in small groups of up to 20 students in which their interaction with their tutor is a key ingredient of their learning experience. Students will receive approximately 30 hours of taught material, supported by in-class exercises and discussions designed to help student assimilate learning and to provide early informal feedback on their progress.

Independent Study

Students are expected to undertake personal reading and research into topic areas that have been stimulated from the lectures and seminars. This reading will enhance their academic work and enable valid contribution to lectures and seminars.

VLE support

This will provide links to academic web-sites and on-line journals, facilitate group discussion outside of the classroom, access to outline lecture notes, and provide students with assessment details.

Notes

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