

Liverpool John Moores University

Title: GEOGRAPHY OF HEALTH
Status: Definitive
Code: **5531NCCG** (129494)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Accrington Campus

Team	Leader
James Evans	Y

Academic Level: FHEQ5
Credit Value: 20
Total Delivered Hours: 48
Total Learning Hours: 200
Private Study: 152

Delivery Options

Course typically offered: S1, S2 and NS2 (S2 for Jan)

Component	Contact Hours
Lecture	40
Seminar	8

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	Seminar	Prepare and present seminar paper (20 minutes)	40	
Report	Assignment	Assignment	60	

Aims

This module will consider geographical approaches to health with focus on spatial, ecological and social approaches to human health. It explores the interface between 'health' and 'geography' using examples from local, national and international studies.

Learning Outcomes

After completing the module the student should be able to:

- 1 Evaluate the spatial, social and ecological approaches to the geography of health
- 2 Discuss contemporary developments in healthcare from a geographical perspective.
- 3 Describe the main factors that impact human health.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Seminar	2	
Assignment	1	3

Outline Syllabus

Spatial variations in health and disease, and their impact.
Health geography
Approaches to health and disease
Approaches to geography of health
Health mapping
Inequalities in health and their explanations
Health service accessibility and use
Human changes to the environment and their impact on health
Disease cycles

Learning Activities

Lectures

These will not normally be traditional didactic lectures in which the student plays little active part, but will be delivered in small groups of up to 20 students in which their interaction with their tutor is a key ingredient of their learning experience.

The material of this module requires the development of significant practical skill. This will be taught within the lecture time, making these sessions a blend of lecture and workshop time. The sessions will be timetabled in spaces with physical resources appropriate to the delivered content.

Students will receive approximately 30 hours of taught material, supported by in-class exercises and discussions designed to help student assimilate learning and to provide early informal feedback on their progress.

Seminar

This module includes a seminar exercise where students are given topics to investigate for presentation back to their groups. The seminar forms part of the assessment for this module.

Independent Study

Students are expected to undertake personal reading and research into topic areas that have been stimulated from the lectures and seminars. This reading will enhance their academic work and enable valid contribution to lectures and seminars.

VLE support

This will provide links to academic web-sites and on-line journals, facilitate group discussion outside of the classroom, access to outline lecture notes, and provide students with assessment details.

Notes

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