

## Liverpool John Moores University

Title: SECURITY AND COMMUNICATION IN HEALTHCARE  
Status: Definitive  
Code: **5532NCCG** (129495)  
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Accrington Campus

Team	Leader
James Evans	Y

**Academic Level:** FHEQ5      **Credit Value:** 20      **Total Delivered Hours:** 48

**Total Learning Hours:** 200      **Private Study:** 152

### Delivery Options

Course typically offered: S1, S2 and NS2 (S2 for Jan)

Component	Contact Hours
Lecture	48

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	Presentati	Presentation (20 minutes + Q&A)	40	
Report	Assignment	Assignment	60	

### Aims

*This module will focus on communication strategies, barriers to effective communication and security issues in communication. A broad spectrum of people will be considered including adults, children and those with specific needs.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Identify and describe features and barriers to effective communication.
- 2 Reflect on own communication practice.
- 3 Explain potential security issues and how to prevent them.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Presentation	3	
Assignment	1	2

## Outline Syllabus

*Communication theories*  
*Communication reflection*  
*Written communication*  
*Legal requirements*  
*Communication methods*  
*Effective communication*  
*Barriers to communication*  
*Security considerations including viruses and GDPR*  
*Risk analysis*  
*Confidentiality and the GDPR*  
*Security of private data*  
*Communications and the media*

## Learning Activities

These will not normally be traditional didactic lectures in which the student plays little active part, but will be delivered in small groups of up to 20 students in which their interaction with their tutor is a key ingredient of their learning experience.

Students will receive approximately 30 hours of taught material, supported by in-class exercises and discussions designed to help student assimilate learning and to provide early informal feedback on their progress.

### Independent Study

Students are expected to undertake personal reading and research into topic areas that have been stimulated from the lectures and seminars. This reading will enhance their academic work and enable valid contribution to lectures and seminars.

### VLE support

This will provide links to academic web-sites and on-line journals, facilitate group discussion outside of the classroom, access to outline lecture notes, and provide students with assessment details.

## Notes

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