

## Real Estate Project

### Module Information

2022.01, Approved

#### Summary Information

Module Code	5533BEKL
Formal Module Title	Real Estate Project
Owning School	Civil Engineering and Built Environment
Career	Undergraduate
Credits	10
Academic level	FHEQ Level 5
Grading Schema	40

#### Teaching Responsibility

LJMU Schools involved in Delivery
LJMU Partner Taught

#### Partner Teaching Institution

Institution Name
International College IMPERIA

#### Learning Methods

Learning Method Type	Hours
Lecture	7
Workshop	35

#### Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-PAR	PAR	September	12 Weeks

## Aims and Outcomes

Aims	To enable students to apply the knowledge gained from Level 5 modules to a suitable industry derived project and to facilitate self-learning through personal development planning.
------	---

**After completing the module the student should be able to:**

### Learning Outcomes

Code	Number	Description
MLO1	1	Reflect upon their developmental learning performance and/or achievement and to plan for their personal, educational and career development.
MLO2	2	Apply and evaluate built environment principles and techniques to an industry related project.

## Module Content

Outline Syllabus	Within the module itself the following areas will be considered and applied to an industry specific project: valuation and management of real estate and associated legal considerations. Transferable skills will be developed during the undertaking of the project and progress mapped.
Module Overview	
Additional Information	The central theme of the module is to facilitate group working and the production of industry standard reports and documentation

## Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Report	Portfolio	100	0	MLO1, MLO2

## Module Contacts

### Module Leader

Contact Name	Applies to all offerings	Offerings
Emma Mulliner	Yes	N/A

### Partner Module Team

Contact Name	Applies to all offerings	Offerings
--------------	--------------------------	-----------