

Liverpool John Moores University

Title: MANAGING FINANCES IN HEALTHCARE
Status: Definitive
Code: **5533NCCG** (129496)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Accrington Campus

Team	Leader
James Evans	Y

Academic Level: FHEQ5
Credit Value: 20
Total Delivered Hours: 48
Total Learning Hours: 200
Private Study: 152

Delivery Options

Course typically offered: S1, S2 and NS2 (S2 for Jan)

Component	Contact Hours
Lecture	48

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	Exam	Multiple Choice Exam (60 mins)	40	
Report	Assignment	Assignment	60	

Aims

The aim of this module is to introduce students to the realities of funding a healthcare business, the constraints of public sector funding methods and timescales and to challenge of providing excellent services within a budget.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate an understanding of the principles and practices of budgeting and resource management
- 2 Critically reflect upon your workplace role in relation to finance and resources
- 3 Demonstrate an understanding of business planning for quality improvement in relation to your role and service
- 4 Demonstrate an understanding of costings and critically apply this to the cost benefits analysis process.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Multiple Choice Exam	1		
Assignment	2	3	4

Outline Syllabus

The indicative module content includes:

- *links between financial resources and service users*
- *importance of accurate record keeping in relation to finance/resource management*
- *interpreting costings - fixed, variable, direct, indirect and marginal*
- *budgeting and managing a budget*
- *payment by results/tariffs and links to service user information requirement*
- *cost benefit analysis.*

Learning Activities

These will not normally be traditional didactic lectures in which the student plays little active part, but will be delivered in small groups of up to 20 students in which their interaction with their tutor is a key ingredient of their learning experience.

Students will receive approximately 30 hours of taught material, supported by in-class exercises and discussions designed to help student assimilate learning and to provide early informal feedback on their progress.

Independent Study

Students are expected to undertake personal reading and research into topic areas that have been stimulated from the lectures and seminars. This reading will enhance their academic work and enable valid contribution to lectures and seminars.

VLE support

This will provide links to academic web-sites and on-line journals, facilitate group discussion outside of the classroom, access to outline lecture notes, and provide students with assessment details.

Notes

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