

Research Project

Module Information

2022.01, Approved

Summary Information

Module Code	5534NCCG
Formal Module Title	Research Project
Owning School	Nursing and Allied Health
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 5
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
LJMU Partner Taught

Partner Teaching Institution

Institution Name
Nelson and Colne College Group

Learning Methods

Learning Method Type	Hours
Lecture	32
Tutorial	16

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-PAR	PAR	January	12 Weeks
SEP-PAR	PAR	September	12 Weeks

SEP_NS-PAR	PAR	September (Non-standard start date)	12 Weeks
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Aims and Outcomes

Aims	The key emphasis of this module is to train students to become active research-informed practitioners by requiring them to plan and conduct a small-scale piece of research and report on their findings. Students will be required to submit a research proposal (formative assessment only) which should include consideration of any potential ethical issues. Students will also be expected to share their experiences with their peers as part of their presentation at the end of the course. Regular tutorials will provide opportunities for informal formative assessment to support student learning and discuss their overall progress.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Plan, conduct and write up a small piece of research using methods drawn from quantitative and/or qualitative traditions.
MLO2	2	Conduct a literature review synthesising information and data drawn from a variety of printed and electronic sources.
MLO3	3	Identify ethical issues and considerations in relation to the planning and process of research.
MLO4	4	Present and discuss research finding confidently to an audience.

Module Content

Outline Syllabus	This module enables students to build on the core skills and theories of the Level 4 modules and to apply these to an in depth study of an area of their work. The module will begin with a detailed look at how to apply, carry out and make use of core skills from both the qualitative and quantitative research tradition. The second half will consist mainly of independent study supported by one-to-one tutorials together with sessions on presentation of data and writing up of the report in an appropriate format. A key focus area of the module is to examine a range of issues around research informed practice.
Module Overview	
Additional Information	

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Presentation	Presentation	40	0	MLO4
Report	Report	60	0	MLO1, MLO2, MLO3

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
James Evans	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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