

Liverpool John Moores University

Title: RESEARCH PROJECT
Status: Definitive
Code: **5534NCCG** (129497)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Accrington Campus

Team	Leader
James Evans	Y

Academic Level: FHEQ5 **Credit Value:** 20 **Total Delivered Hours:** 48
Total Learning Hours: 200 **Private Study:** 152

Delivery Options

Course typically offered: S1, S2 and NS2 (S2 for Jan)

Component	Contact Hours
Lecture	32
Tutorial	16

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	Pres.	Presentation (20 mins + Q&A)	40	
Report	Report	Report	60	

Competency	NCC Group Pass/Fail
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Aims

The key emphasis of this module is to train students to become active research-informed practitioners by requiring them to plan and conduct a small-scale piece of research and report on their findings. Students will be required to submit a research proposal (formative assessment only) which should include consideration of any potential ethical issues. Students will also be expected to share their experiences

with their peers as part of their presentation at the end of the course. Regular tutorials will provide opportunities for informal formative assessment to support student learning and discuss their overall progress.

Learning Outcomes

After completing the module the student should be able to:

- 1 Plan, conduct and write up a small piece of research using methods drawn from quantitative and/or qualitative traditions.
- 2 Conduct a literature review synthesising information and data drawn from a variety of printed and electronic sources.
- 3 Identify ethical issues and considerations in relation to the planning and process of research.
- 4 Present and discuss research finding confidently to an audience.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Presentation	4		
Report	1	2	3

NCC Group Pass/Fail

Outline Syllabus

This module enables students to build on the core skills and theories of the Level 4 modules and to apply these to an in depth study of an area of their work. The module will begin with a detailed look at how to apply, carry out and make use of core skills from both the qualitative and quantitative research tradition. The second half will consist mainly of independent study supported by one-to-one tutorials together with sessions on presentation of data and writing up of the report in an appropriate format. A key focus area of the module is to examine a range of issues around research informed practice.

Learning Activities

These will not normally be traditional didactic lectures in which the student plays little active part, but will be delivered in small groups of up to 20 students in which their interaction with their tutor is a key ingredient of their learning experience.

Students will receive approximately 30 hours of taught material, supported by in-class exercises and discussions designed to help student assimilate learning and to provide early informal feedback on their progress.

Independent Study

Students are expected to undertake personal reading and research into topic areas that have been stimulated from the lectures and seminars. This reading will enhance

their academic work and enable valid contribution to lectures and seminars.

VLE support

This will provide links to academic web-sites and on-line journals, facilitate group discussion outside of the classroom, access to outline lecture notes, and provide students with assessment details

Notes

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