

# **Quality Assurance and Improvement in Healthcare Module Information**

**2022.01, Approved** 

# **Summary Information**

| Module Code         | 5536NCCG  |
|---------------------|---|
| Formal Module Title | Quality Assurance and Improvement in Healthcare |
| Owning School       | Nursing and Allied Health                       |
| Career              | Undergraduate                                   |
| Credits             | 20  |
| Academic level      | FHEQ Level 5                                    |
| Grading Schema      | 40  |

#### **Teaching Responsibility**

LJMU Schools involved in Delivery

LJMU Partner Taught

#### **Partner Teaching Institution**

Institution Name

Nelson and Colne College Group

# **Learning Methods**

| Learning Method Type | Hours |
|----------------------|-------|
| Lecture              | 32    |
| Tutorial             | 16    |

# Module Offering(s)

| Display Name | Location | Start Month | Duration Number Duration Unit |
|--------------|----------|-------------|-------------------------------|
| JAN-PAR      | PAR      | January     | 12 Weeks                      |
| SEP-PAR      | PAR      | September   | 12 Weeks                      |

| SEP_NS-PAR PAR Septem start da | lon-standard 12 Weeks |
|--------------------------------|-----------------------|
|--------------------------------|-----------------------|

## **Aims and Outcomes**

| Aims  This module introduces students to quality assurance and improvement, providing them w opportunity to apply their knowledge and understanding to real life scenarios. Students will introduced to quality improvement theory, evaluation of quality improvement, and how to r a case for quality improvement. |
|---|
|---|

## After completing the module the student should be able to:

#### **Learning Outcomes**

| Code | Number | Description   |
|------|--------|---|
| MLO1 | 1      | Using appropriate theories and techniques, evaluate areas for improvement in the given case study or workplace. |
| MLO2 | 2      | Analyse a range of quality assurance models, identifying their strengths and weaknesses.                        |
| MLO3 | 3      | Make a case for quality improvement within the given case study or workplace.                                   |
| MLO4 | 4      | Discuss ways to assure quality in the workplace.  |

# **Module Content**

| Outline Syllabus       | Features of quality assurance and improvement, including surveys, focus groups, external reviews, reporting and benchmarkingQuality assurance theories and modelsAnalytical techniquesMeasuring for improvementEvaluating quality improvement techniquesMonitoring implementation of quality improvementCQC Quality Assurance Policy |
|------------------------|--|
| Module Overview        |  |
| Additional Information |  |

## **Assessments**

| Assignment Category | Assessment Name | Weight | Exam/Test Length (hours) | Module Learning<br>Outcome Mapping |
|---------------------|-----------------|--------|--------------------------|------------------------------------|
| Essay               | Case Study      | 100    | 0                        | MLO1, MLO2,<br>MLO3, MLO4          |

## **Module Contacts**

#### **Module Leader**

| Contact Name | Applies to all offerings | Offerings |
|--------------|--------------------------|-----------|
| James Evans  | Yes                      | N/A       |

#### Partner Module Team

| Contact Name Applies to all offerings Of | Offerings |
|--|-----------|
|--|-----------|