

## Liverpool John Moores University

Title: QUALITY ASSURANCE AND IMPROVEMENT IN HEALTHCARE  
Status: Definitive  
Code: **5536NCCG** (129499)  
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Accrington Campus

Team	Leader
James Evans	Y

**Academic Level:** FHEQ5  
**Credit Value:** 20  
**Total Delivered Hours:** 48  
**Total Learning Hours:** 200  
**Private Study:** 152

### Delivery Options

Course typically offered: S1, S2 and NS2 (S2 for Jan)

Component	Contact Hours
Lecture	32
Tutorial	16

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	Case Study	Case Study	100	

### Aims

*This module introduces students to quality assurance and improvement, providing them with opportunity to apply their knowledge and understanding to real life scenarios. Students will be introduced to quality improvement theory, evaluation of quality improvement, and how to make a case for quality improvement.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Using appropriate theories and techniques, evaluate areas for improvement in the given case study or workplace.
- 2 Analyse a range of quality assurance models, identifying their strengths and weaknesses.
- 3 Make a case for quality improvement within the given case study or workplace.
- 4 Discuss ways to assure quality in the workplace.

### **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Case Study	1	2	3	4
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### **Outline Syllabus**

*Features of quality assurance and improvement, including surveys, focus groups, external reviews, reporting and benchmarking*

*Quality assurance theories and models*

*Analytical techniques*

*Measuring for improvement*

*Evaluating quality improvement techniques*

*Monitoring implementation of quality improvement*

*CQC Quality Assurance Policy*

### **Learning Activities**

These will not normally be traditional didactic lectures in which the student plays little active part, but will be delivered in small groups of up to 20 students in which their interaction with their tutor is a key ingredient of their learning experience.

Students will receive approximately 30 hours of taught material, supported by in-class exercises and discussions designed to help student assimilate learning and to provide early informal feedback on their progress.

#### **Independent Study**

Students are expected to undertake personal reading and research into topic areas that have been stimulated from the lectures and seminars. This reading will enhance their academic work and enable valid contribution to lectures and seminars.

#### **VLE support**

This will provide links to academic web-sites and on-line journals, facilitate group discussion outside of the classroom, access to outline lecture notes, and provide students with assessment details.

### **Notes**

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