

Liverpool John Moores University

Title: PSYCHOLOGY FOR HEALTH MANAGEMENT
Status: Definitive
Code: **5537NCCG** (129500)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Accrington Campus

Team	Leader
James Evans	Y

Academic Level: FHEQ5
Credit Value: 20
Total Delivered Hours: 48
Total Learning Hours: 200
Private Study: 152

Delivery Options

Course typically offered: S1, S2 and NS2 (S2 for Jan)

Component	Contact Hours
Lecture	48

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	Pres.	Presentation (20 mins + Q&A)	40	
Report	Assignment	Assignment	60	

Aims

To explore how the different psychology models approach the management of the individual. To apply how social psychology, cognitive psychology, behavioural psychology and individual differences like personality, affect the management of service users and staff. To then apply these approaches to work related issues.

Learning Outcomes

After completing the module the student should be able to:

- 1 Summarise the approaches of psychology and how they affect the behaviour of individuals in your chosen case study
- 2 Evaluate the barriers that individual differences can cause to the management of the person
- 3 Discuss the different techniques that can be used to resolve conflicts and non-compliance.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Presentation	1	
Assignment	2	3

Outline Syllabus

Introduction to the approaches of psychology

Social psychology

Cognitive psychology

Behavioural psychology

Individual differences

Strategies and adaptations to ensure compliance, motivation and to resolve conflicts

Applying the approaches to management of service users, stakeholders and staff.

Learning Activities

These will not normally be traditional didactic lectures in which the student plays little active part, but will be delivered in small groups of up to 20 students in which their interaction with their tutor is a key ingredient of their learning experience.

Students will receive approximately 30 hours of taught material, supported by in-class exercises and discussions designed to help student assimilate learning and to provide early informal feedback on their progress.

Independent Study

Students are expected to undertake personal reading and research into topic areas that have been stimulated from the lectures and seminars. This reading will enhance their academic work and enable valid contribution to lectures and seminars.

VLE support

This will provide links to academic web-sites and on-line journals, facilitate group discussion outside of the classroom, access to outline lecture notes, and provide students with assessment details.

Notes

-