

**Summary Information**

Module Code	5545NCCG
Formal Module Title	Personal and Professional Development
Owning School	Civil Engineering and Built Environment
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 5
Grading Schema	40

**Teaching Responsibility**

LJMU Schools involved in Delivery
LJMU Partner Taught

**Partner Teaching Institution**

Institution Name
Nelson and Colne College Group

**Learning Methods**

Learning Method Type	Hours
Lecture	48

**Module Offering(s)**

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-PAR	PAR	January	12 Weeks
SEP-PAR	PAR	September	12 Weeks

SEP_NS-PAR	PAR	September (Non-standard start date)	12 Weeks
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## Aims and Outcomes

Aims	This module supports students to reflect on their learning and their industry experience. Working with tutors and their employer, students will record and reflect on their own learning.
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**After completing the module the student should be able to:**

### Learning Outcomes

Code	Number	Description
MLO1	1	Plan and manage own learning journey with consultation from tutor and employer.
MLO2	2	Analyse and record the personal progress.
MLO3	3	Evaluate own learning using personal experience and feedback from others to plan for the future

## Module Content

Outline Syllabus	SMART goals Personal learning goals vs employer goals Learning plan Employer feedback including performance management and use of development record Reflective models such as Gibbs: Reflective Model and Brookfield: '3 Lenses' Measurement of success and learning from failure CPD planning for the future Career goals Personal goals Company goals Linking learning to sustainability
Module Overview	
Additional Information	

## Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Portfolio	Valuative Portfolio	50	0	MLO1, MLO2
Presentation	Assignment	50	0	MLO3

## Module Contacts

### Module Leader

Contact Name	Applies to all offerings	Offerings
Fiona Borthwick	Yes	N/A

### Partner Module Team

Contact Name	Applies to all offerings	Offerings
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