

Liverpool John Moores University

Title: PERSONAL AND PROFESSIONAL DEVELOPMENT
Status: Definitive
Code: **5545NCCG** (129484)
Version Start Date: 01-08-2021

Owning School/Faculty: Civil Engineering and Built Environment
Teaching School/Faculty: Accrington Campus

| Team | Leader |
|-----------------|--------|
| Fiona Borthwick | Y |

Academic Level: FHEQ5
Credit Value: 20
Total Delivered Hours: 48
Total Learning Hours: 200
Private Study: 152

Delivery Options

Course typically offered: S1, S2 and NS2 (S2 for Jan)

| Component | Contact Hours |
|-----------|---------------|
| Lecture | 48 |

Grading Basis: 40 %

Assessment Details

| Category | Short Description | Description | Weighting (%) | Exam Duration |
|----------|-------------------|---------------------|---------------|---------------|
| Report | Portfolio | Valuative Portfolio | 50 | |
| Report | Assignment | Assignment | 50 | |

| Competency | NCC Group Pass/Fail |
|------------|---------------------|
|------------|---------------------|

Aims

This module supports students to reflect on their learning and their industry experience. Working with tutors and their employer, students will record and reflect on their own learning.

Learning Outcomes

After completing the module the student should be able to:

- 1 Plan and manage own learning journey with consultation from tutor and employer.
- 2 Analyse and record the personal progress.
- 3 Evaluate own learning using personal experience and feedback from others to plan for the future

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

| | | |
|---------------------|---|---|
| Valuative Portfolio | 1 | 2 |
| Assignment | 3 | |
| NCC Group Pass/Fail | | |

Outline Syllabus

SMART goals

Personal learning goals vs employer goals

Learning plan

Employer feedback including performance management and use of development record

Reflective models such as Gibbs: Reflective Model and Brookfield: '3 Lenses'

Measurement of success and learning from failure

CPD planning for the future

Career goals

Personal goals

Company goals

Linking learning to sustainability

Learning Activities

These will not normally be traditional didactic lectures in which the student plays little active part, but will be delivered in small groups of up to 20 students in which their interaction with their tutor is a key ingredient of their learning experience.

Students will receive approximately 30 hours of taught material, supported by in-class exercises and discussions designed to help student assimilate learning and to provide early informal feedback on their progress.

Independent Study

Students are expected to undertake personal reading and research into topic areas that have been stimulated from the lectures and seminars. This reading will enhance their academic work and enable valid contribution to lectures and seminars.

VLE support

This will provide links to academic web-sites and on-line journals, facilitate group discussion outside of the classroom, access to outline lecture notes, and provide

students with assessment details.

Notes

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