

Liverpool John Moores University

Title: WORK-BASED LEARNING PROJECT
Status: Definitive
Code: **5548NCCG** (129511)
Version Start Date: 01-08-2021

Owning School/Faculty: Computer Science and Mathematics
Teaching School/Faculty: Nelson Campus

Team	Leader
Silvester Czanner	Y
Robert Askwith	

Academic Level: FHEQ5 **Credit Value:** 20 **Total Delivered Hours:** 42
Total Learning Hours: 200 **Private Study:** 158

Delivery Options

Course typically offered: S1, S2 and NS2 (S2 for Jan)

Component	Contact Hours
Lecture	42

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	Pres.	Presentation (15 mins + Q&A)	30	
Report	Report	Report	70	

Competency	NCC Group Pass/Fail
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Aims

This module supports students to manage a work based project either through their employer or voluntary placement. Students will identify the requirements and scope of the project and apply their knowledge and understanding to fulfil the brief.

Learning Outcomes

After completing the module the student should be able to:

- 1 Identify the requirements of the project to meet a given brief
- 2 Produce a plan to meet the brief
- 3 Carry out a project and evaluate outcomes against the brief
- 4 Reflect on workplace experiences in the light of relevant theories

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Presentation	1	2
Report	3	
NCC Group Pass/Fail		4

Outline Syllabus

- *Project management methods*
- *Identification of a work-based project topic leading to a real-world computing solution*
- *Developing a work-based project brief*
- *Carry out and monitoring a project*
- *Assessing project outcomes against its brief*
- *Producing professional project reports*
- *Evaluating project experiences*
- *Reflection on workplace experiences in the light of relevant theories*

Learning Activities

Lectures

These will not normally be traditional didactic lectures in which the student plays little active part, but will be delivered in small groups of up to 20

Notes

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