

## Liverpool John Moores University

Title: PLANNING AND BUILDING REGULATIONS  
Status: Definitive  
Code: **5603BECC** (125600)  
Version Start Date: 01-08-2021

Owning School/Faculty: Civil Engineering and Built Environment  
Teaching School/Faculty: Coleg Cambria

Team	Leader
Steven Fowles	Y

**Academic Level:** FHEQ5      **Credit Value:** 20      **Total Delivered Hours:** 54  
**Total Learning Hours:** 200      **Private Study:** 146

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	20
Tutorial	20
Workshop	14

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	Planning report 2000 words	50	
Report	AS2	Building Regulation report 2000 words	50	

### Aims

*To provide knowledge, awareness and application of key issues of statutory Town Planning and Building Regulation processes that affect and control construction and development.*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Understand the purpose and principles of town planning with particular regard to the control of development
- 2 Identify and articulate the social and political issues which impact upon planning, design and development in the natural and built environments
- 3 Explain the purpose of the Building Regulations and describe the application, approval and sanction processes in respect of development.
- 4 Undertake design option appraisal to ensure compliance with current Building Regulations requirement

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Planning report 2000 words	1	2
Building Regulation report	3	4

## Outline Syllabus

*Consideration of the purpose, processes and requirements of Town Planning in the United Kingdom to include:*

- *Devolved authority*
- *Development Plans*
- *Planning Application process; approval, refusal and appeal*
- *National and local guidance*
- *Visual components of the natural and built environments*
- *Sustainability*
- *Conservation and heritage*

*Consideration of the purpose, processes and requirements of the Building Regulations in the United Kingdom to include:*

- *A history of the development of building control*
- *Devolved authority*
- *The Building Act 1984*
- *The Building Regulations*
- *Application, approval, refusal and appeal*
- *The Approved Documents*
- *Plan vetting, inspection and compliance*

## Learning Activities

The learning and teaching strategy will be a series of formal lectures which describe the development, administration and enforcement of contemporary Planning and

Building Control policy in the United Kingdom.

Access to policy, applications and associated documentation which remain extant in the public domain will feature throughout the delivery of the module. Such source material will form the basis of tutorials and group discussions to provide students with real-time experiences of potentially contentious aspects of the development control process.

Specialist guest speakers from the planning and building control professionals will be invited to contribute to the delivery.

Site visits undertaken as part of this or other associated modules will provide appropriate vehicles for aspects of Town Planning and Building Control to be considered in site-specific contexts

### **Notes**

This module will provide students with an appreciation of the development of Town Planning in the United Kingdom, and the role of contemporary Planning Authorities in the preparation of policy and the implementation of control in respect of land use. The module also seeks to provide the student with an appropriate grounding in the work of public- and private-sector Building Inspectors in defining and enforcing the requirements of the Building Regulations.