

Liverpool John Moores University

Title: RESEARCH METHODS
Status: Definitive
Code: **5603BESG** (124837)
Version Start Date: 01-08-2021

Owning School/Faculty: Civil Engineering and Built Environment
Teaching School/Faculty: Trent Global College of Technology and Management

Team	Leader
Matthew Tucker	Y

Academic Level: FHEQ5
Credit Value: 10
Total Delivered Hours: 30
Total Learning Hours: 100
Private Study: 70

Delivery Options

Course typically offered: S1 & S2 & Summer

Component	Contact Hours
Workshop	30

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	RESEARCH PROPOSAL	100	

Aims

To understand the academic research process and the differing techniques, strategies and methods used to undertake research in the built environment

To develop a research proposal that can be taken forward to the final year research project

Learning Outcomes

After completing the module the student should be able to:

- 1 Appraise, compare and interpret key theories, concepts and methodological issues related to research in the built environment
- 2 Explain and relate the nature and purpose of each stage in the research process and be able to justify options
- 3 Design and propose a research project on a specific area of study, including ethical consideration

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

RESEARCH PROPOSAL 1 2 3

Outline Syllabus

Developing research questions, aims and objectives.

Research design and theoretical approaches - exploration of quantitative, qualitative and mixed methods design and particular philosophical approaches.

Research strategies - including case study research, survey research, and observational research.

Research methods - data collection methods such as questionnaires, interview and secondary data analysis.

Ethical principles in research - how to conduct research ethically and responsibly.

Learning Activities

Directed workshops are used to engage students in more intensive discussion and activity on particular subject areas within the module. This helps shape the student's own understanding and place the syllabus material in context. Additional support is also provided by nominated supervisor.

Notes

The research methods module enables students to develop and research proposal that could potentially be used for their final year research project. A supervisor will be nominated at the beginning of the module to work individually with each student.