

Liverpool John Moores University

Title: PLANNING AND BUILDING REGULATIONS
Status: Definitive
Code: **5613BECC** (128162)
Version Start Date: 01-08-2021

Owning School/Faculty: Civil Engineering and Built Environment
Teaching School/Faculty: Coleg Cambria

Team	Leader
Steven Fowles	Y

Academic Level: FHEQ5
Credit Value: 20
Total Delivered Hours: 58
Total Learning Hours: 200
Private Study: 142

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	27
Tutorial	10
Workshop	19

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	2000 word report	50	
Exam	AS2	Building Regulations	50	2

Aims

To provide knowledge, awareness and application of key issues of statutory Town Planning and Building Regulation processes that affect and control construction and development.

Learning Outcomes

After completing the module the student should be able to:

- 1 Explain the impact of development upon the environment and describe the key legislative drivers which seek to manage this impact through the creation and implementation of town planning policy
- 2 Identify and articulate the social and political issues which impact upon planning, design and development in the natural and built environments
- 3 Explain the purpose of the Building Regulations and describe the application, approval and sanction processes in respect of development
- 4 Appraisal construction scenarios to ensure compliance with current Building Regulations requirement

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Planning Report 2000 words	1	2
Building Regulations	3	4

Outline Syllabus

Consideration of the purpose, processes and requirements of Town Planning in the United Kingdom to include:

- *Devolved authority*
- *Development Plans*
- *Planning Application process; approval, refusal and appeal*
- *National and local guidance*
- *Visual components of the natural and built environments*
- *Sustainability*
- *Conservation and heritage*

Consideration of the purpose, processes and requirements of the Building Regulations in the United Kingdom to include:

- *A history of the development of building control*
- *Devolved authority*
- *The Building Act 1984*
- *The Building Regulations*
- *Application, approval, refusal and appeal*
- *The Approved Documents*
- *Plan vetting, inspection and compliance*

Learning Activities

The learning and teaching strategy will be a series of formal lectures which describe the development, administration and enforcement of contemporary Planning and

Building Control policy in the United Kingdom.

Access to policy, applications and associated documentation which remain extant in the public domain will feature throughout the delivery of the module. Such source material will form the basis of tutorials and group discussions to provide students with real-time experiences of potentially contentious aspects of the development control process.

Specialist guest speakers from the planning and building control professionals will be invited to contribute to the delivery.

Site visits undertaken as part of this or other associated modules will provide appropriate vehicles for aspects of Town Planning and Building Control to be module. Such source

material will form the basis of tutorials and group discussions to provide students with real-time experiences of potentially contentious aspects of the development control process.

Specialist guest speakers from the planning and building control professionals will be invited to contribute to the delivery.

Site visits undertaken as part of this or other associated modules will provide appropriate vehicles for aspects of Town Planning and Building Control to be considered in site-specific contexts

Notes

This module will provide students with an appreciation of the development of Town Planning in the United Kingdom, and the role of contemporary Planning Authorities in the preparation of policy and the implementation of control in respect of land use. The module also seeks to provide the student with an appropriate grounding in the work of public- and private-sector Building Inspectors in defining and enforcing the requirements of the Building Regulations.