

Liverpool John Moores University

Title: PROFESSIONAL DEVELOPMENT
Status: Definitive
Code: **5615BECC** (128163)
Version Start Date: 01-08-2021

Owning School/Faculty: Civil Engineering and Built Environment
Teaching School/Faculty: Coleg Cambria

Team	Leader
Spencer Kelly	Y

Academic Level: FHEQ5
Credit Value: 10
Total Delivered Hours: 28
Total Learning Hours: 100
Private Study: 72

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	10
Tutorial	8
Workshop	10

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Portfolio of Personal Development and Reflective Practice (1500 words)	70	
Presentation	AS2	Presentation (15 minutes)	30	

Aims

To introduce the student to the concept of Continuing Professional Development (CPD) and Personal Development Planning (PDP) in the built environment

Learning Outcomes

After completing the module the student should be able to:

- 1 Undertake a critical audit of skills and capabilities for a professional career that identifies key areas requiring improvement
- 2 Record personal progress and the feedback of others; responding as appropriate to own future development
- 3 Articulate a coherent strategy for addressing a skills/capabilities gap-plan and through consultation with employer and tutor/instructor
- 4 Reflect on your own learning, based on personal experience and comments from others, in order to plan for the future.
- 5 Critically evaluate the impact of employers' workplace strategies to address skills gaps and demonstrate an understanding of the principles and processes that deliver an inclusive environment.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Reflective practice	1	2	3	4
Presentation	5			

Outline Syllabus

The aim of the module is to help the learner

- *Acknowledge continual learning and self-development throughout their career.*
- *Mid and long term planning.*
- *Extend the experience into a specific area of work that raises an interest.*
- *Personal Development Plan (PDP)*
- *CPD opportunities*
- *Chartered membership*
- *Professional skills and strengths*
- *Reflective record.*
- *Company CPD protocols.*

Learning Activities

This module will utilise blended learning which will combine e-learning with more traditional teaching. In addition, students will be encouraged to monitor their own learning on this module. Workshops and online learning materials will be used to provide an overview of each topic.

The lectures will be delivered by the module team and on occasion, guest speakers from different relevant professional backgrounds with particular expertise in aspects of the curriculum.

Workshops will be used as space for students to explore and discuss issues in small groups and for tutors to identify individual learning needs of students.

Notes

The aim of the module is to help the learner acknowledge that there is a need to balance and plan for continual learning and self-development throughout their career. This will be achieved with lectures, seminars and critical reflection by the student.