

Summary Information

Module Code	5615BECC
Formal Module Title	Professional Development
Owning School	Civil Engineering and Built Environment
Career	Undergraduate
Credits	10
Academic level	FHEQ Level 5
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
LJMU Partner Taught

Partner Teaching Institution

Institution Name
Coleg Cambria

Learning Methods

Learning Method Type	Hours
Lecture	10
Tutorial	8
Workshop	10

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-PAR	PAR	September	28 Weeks

Aims and Outcomes

Aims	To introduce the student to the concept of Continuing Professional Development(CPD) and Personal Development Planning (PDP) in the built environment
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Undertake a critical audit of skills and capabilities for a professional career that identifies key areas requiring improvement
MLO2	2	Record personal progress and the feedback of others; responding as appropriate to own future development
MLO3	3	Articulate a coherent strategy for addressing a skills/capabilities gap-plan and through consultation with employer and tutor/instructor
MLO4	4	Reflect on your own learning, based on personal experience and comments from others, in order to plan for the future.
MLO5	5	Critically evaluate the impact of employers' workplace strategies to address skills gaps and demonstrate an understanding of the principles and processes that deliver an inclusive environment.

Module Content

Outline Syllabus	The aim of the module is to help the learner • Acknowledge continual learning and self-development throughout their career. • Mid and long term planning. • Extend the experience into a specific area of work that raises an interest. • Personal Development Plan (PDP) • CPD opportunities • Chartered membership • Professional skills and strengths • Reflective record. • Company CPD protocols.
Module Overview	
Additional Information	The aim of the module is to help the learner acknowledge that there is a need to balance and plan for continual learning and self-development throughout their career. This will be achieved with lectures, seminars and critical reflection by the student.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Reflection	Reflective practice	70	0	MLO1, MLO2, MLO3, MLO4
Presentation	Presentation	30	0	MLO5

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
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Spencer Kelly	Yes	N/A
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Partner Module Team

Contact Name	Applies to all offerings	Offerings
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