

## Liverpool John Moores University

Title: INTERNATIONAL MONETARY AND FINANCIAL SYSTEMS  
Status: Definitive  
Code: **5716SERCBS** (123151)  
Version Start Date: 01-08-2021

Owning School/Faculty: Business and Management  
Teaching School/Faculty: Business and Management

Team	Leader
Adrian McGrath	

**Academic Level:** FHEQ5      **Credit Value:** 20      **Total Delivered Hours:** 46

**Total Learning Hours:** 200      **Private Study:** 154

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	11
Seminar	33

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	pres	In groups of up to 6 students, to prepare and present a review of one month's financial events to their peers.	25	
Exam	exam	To attempt 3 from 6 questions from an unseen examination.	75	2

### Aims

*A critical understanding of international financial system – its role, risks and regulation of financial institutions, instruments and markets:  
the ability to critically evaluate the role of financial institutions, markets and regulators in an increasingly volatile global market and*

*an opportunity to evaluate the impact of major economic events / developments in the monetary and financial system.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Analyse and evaluate the role and management of the monetary system and financial institutions in its ever changing environment.
- 2 Evaluate the role of international financial markets in providing finance, liquidity, their ability to manage financial risk and assess their efficiency.
- 3 Evaluate the strategic and financial risk management issues / techniques currently facing the financial services sector and the economy as a whole and how this impacts upon organisation funding options.
- 4 Critically evaluate the international regulatory regime and if there is a need for regulating the financial system.
- 5 Critically evaluating developments in the monetary and financial system and be able to competently discuss within a presentation summarising such events.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

presentation	5				
exam	1	2	3	4	

## **Outline Syllabus**

*The module will review the following key areas of international monetary and financial systems in order to gain an understanding as to how these impact upon an businesses operating within it:*

- 1.Monetary System – the money supply, Monetary Policy Committee, interest rates, inflation and the usage of quantitative easing;*
- 2.Financial System – Institutions and how various financial instruments – bills, bonds etc flow within markets and how efficient are they in terms of liquidity and level of risk;*
- 3.Financial Institutions what is there role; what risks exist and what regulatory attempts have been implemented to mitigate these; to evaluate just if such measures have achieved to manage such risks;*
- 4.Savings, investment intuitions and finance providers, why are they of relative importance to business and how can they obtain maximum growth potential from them.*

## **Learning Activities**

In order to simulate the students they will be actively monitoring UK and international

financial events, preparing a monthly summary as to how these could have an impact upon an organisation.

Case studies will be reviewed to identify how businesses have responded to historic financial crisis events. This will allow development of strategies as to how businesses should respond to such changes and develops earlier knowledge from contemporary business issues from level 4 and with level 5 link / apply knowledge gained through the core modules of economics and international institutions, trade and markets. It will also establish connections with level 6 modules of strategic management and the financial risk management option.

The module is fully supported by Blackboard including lecture notes, case studies, internet links and appropriate literature sources.

### **Notes**

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