

Liverpool John Moores University

Title: Leading and Influencing Projects
Status: Definitive
Code: **5718SERCBM** (128223)
Version Start Date: 01-08-2021

Owning School/Faculty: Business and Management
Teaching School/Faculty: South Eastern Regional College

Team	Leader
Natalie Marguet	Y

Academic Level: FHEQ5
Credit Value: 20
Total Delivered Hours: 44
Total Learning Hours: 200
Private Study: 156

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	11
Workshop	33

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	Report	Individual Report	100	

Aims

Project management is key to delivering strategic value within an organisation and it involves far more than a time plan, a budget and a risk register. This module explores the complexities and issues concerning effective project leadership and how to best meet project challenges. Students will explore the importance of managing, leading and influencing a range of interlinked stakeholders, and develop an appreciation of the tools and approaches used by effective project leaders. The module evaluates various motivational approaches, helps project leaders assess their own personal styles, describes barriers to team performance and the

stages of team development, explains how to best resolve conflicts and manage agreement, and how to enhance communications effectiveness.

Learning Outcomes

After completing the module the student should be able to:

- 1 Review and assess the validity of organisational theory that underpins current project management practices.
- 2 Examine the main leadership skills and behaviours that are appropriate for improving project performance.
- 3 Critically analyse the sources of power and how they can be used to overcome common challenges faced by project managers.
- 4 Evaluate the main skills and behaviours that contribute to effective leadership of projects.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Individual Report	1	2	3	4
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Outline Syllabus

- *Leadership and management concepts, importance and differences*
- *Type of leadership (situational, transformational and inspirational leadership)*
- *Models for managing and leading in four directions*
- *Assessing the readiness of followers or groups*
- *Processual, institutional and organisational levels of power*
- *The psychological principles of influence*
- *Managing the stages of team development*
- *Methods for resolving conflict with internal and external stakeholders*
- *Setting up and leading effective teams*
- *Balancing power and authority*
- *Barriers to communication*

Learning Activities

Formal lectures and workshops

Notes

No Course Notes Were Provided.