

Learning in PE & Sport Contexts 2

Module Information

2022.01, Approved

Summary Information

Module Code	5910SPSCC
Formal Module Title	Learning in PE & Sport Contexts 2
Owning School	Sport and Exercise Sciences
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 5
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery

LJMU Partner Taught

Partner Teaching Institution

Institution Name

Coleg Cambria

Learning Methods

Learning Method Type	Hours
Lecture	10
Practical	20
Seminar	10

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-PAR	PAR	September	12 Weeks

Aims and Outcomes

Aims	This module aims to provide students with a critical appreciation of pedagogical models, their application, and evidence base. It seeks to provide opportunities for students to critically review pedagogical strategies using relevant theories and to develop their own pedagogical practice. In so doing students will utilise research skills to further their understanding of pedagogical practice.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Critically analyse well-established learning theories
MLO2	2	Apply established pedagogical models to practical teaching coaching scenarios
MLO3	3	Evaluate the appropriateness of pedagogical strategies

Module Content

Outline Syllabus	Pedagogical Models: (games-based approaches, Rosenshine's principles, non-linear pedagogies). Theoretical perspectives on learning: (Cognitive theories and critical perspectives e.g. Freire; relational approaches e.g., Noddings, and ecological approaches). Practical application of pedagogical models (e.g. TGFU, Sport Education and Cooperative learning). Inclusive and safe practice: (Risk assessments, differentiation and use of modified equipment) National Curriculum for key stage 2 and 3 Physical, affective, cognitive and social development of children	
Module Overview		
Additional Information	CIMSPA aligned.	

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Portfolio	Portfolio	100	0	MLO1, MLO2, MLO3

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Cath Walker	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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